

Curriculum Overview:		
Term 1	Term 2	Term 3
<p><u>Mock Unit 1 &amp; Unit 1 (30%)</u></p> <ul style="list-style-type: none"> <li>Students will first complete a mock Unit 1 in order to prepare them for the real unit 1</li> <li>Unit 1 is formally assessed towards GCSE final grades</li> <li>Students will participate in 6 practical lessons exploring the theme of Stolen Lives through a wide variety of explorative strategies, drama mediums and drama elements.</li> <li>Students will be given a variety of different stimuli during the exploration of Stolen Lives</li> <li>These 6 lessons will deepen their understanding of drama alongside their understanding of the theme of Stolen Lives</li> <li>Students will have the opportunity to make connections between different stimuli which support the theme, topic or issue and explore the creative potential of the material. The work produced for this unit is intended to have meaning for the participants and is not intended for performance to a theatre audience.</li> <li>Students will keep a journal - Make notes of each of the tasks that they do each lesson and how they helped deepen their understanding of the theme</li> </ul> <p><u>How will students be assessed?</u></p> <ul style="list-style-type: none"> <li>Students will be assessed on their practical work EVERY LESSON in accordance with the Pearson GCSE Unit 1 Assessment Criteria</li> <li>Students will be completing a controlled assessment in which they reflect upon the practical work they have done in lessons. This will take place under controlled conditions</li> </ul>	<p><u>Mock Unit 2 &amp; Unit 2 (30%)</u></p> <ul style="list-style-type: none"> <li>Students will first complete a mock Unit 2 in order to prepare them for the real unit 2</li> <li>Unit 2 is formally assessed towards GCSE final grades</li> <li>Students will participate in 6 practical lessons exploring the play <i>Too Much Punch for Judy</i> through a wide variety of explorative strategies, drama mediums and drama elements.</li> <li>These 6 lessons will deepen their understanding of drama alongside their understanding of the play itself</li> <li>Students will keep a journal - Make notes of each of the tasks that they do each lesson and how they helped deepen their understanding of the play</li> </ul> <p><u>How will students be assessed?</u></p> <ul style="list-style-type: none"> <li>Students will be assessed on their practical work EVERY LESSON in accordance with the Pearson GCSE Unit 1 Assessment Criteria</li> <li>Students will be completing a controlled assessment in which they reflect upon the practical work they have done in lessons. This will take place under controlled conditions</li> </ul>	<p><u>Performance</u></p> <ul style="list-style-type: none"> <li>Students will develop their performance skills.</li> <li>They will explore various styles and genres of theatre.</li> <li>They will be marked according to the performance criteria.</li> </ul> <p><u>How are students going to be assessed?</u></p> <ul style="list-style-type: none"> <li>Students will be doing a practical assessments and will be assessed using the Pearson GCSE Drama assessment criteria</li> <li>Students will be doing a written assessment evaluating their practical assessment.</li> </ul>

## **Homework & Assessments Overview:**

- During term 1 students will be set homework such as:
  - Research
  - Self/Peer evaluation
  - Writing up lesson notes
  - Analysing script
  - Learn Lines
  - Monologue writing
  - Script writing
  - Planning starter activities
  - Planning performances
- During Unit 1 and 2, students will be set homework each lesson to write up their lesson notes into the form of an essay. This will be in preparation for their Unit 1 and Unit 2 controlled assessment

## **Practical tips / activities for parents to support learning at home:**

Remember that Drama is not only about developing acting skills. It also develops important life skills that your child will need in their future whatever area of study or work they choose to go into and therefore achieving a high grade is imperative.

For example:

- Communication skills
- Confidence
- Understanding and demonstrating the basic and social skills necessary for meaningful Drama to take place, such as listening, observation, concentration and co-operation.
- To work in mixed groups of varying size, developing the ability to negotiate and make decisions as part of a group
- Structure a presentation with a clear beginning and end
- Reflect upon and respond constructively to their own work and that of others in class, with an awareness of their own strengths and weaknesses.
- Develop the education of feeling and exploration of value
- Understand cultural change and difference

Please encourage your child to complete their homework to a high standard and ensure that they meet deadlines. Students must also rehearse their performances in preparation for assessments.

## **Term 1**

### **Introduction to GCSE Drama & Practitioners**

- Students will be introduced to the Pearson GCSE Drama Specification
  - Students will be introduced to the structure of the course, the marking criteria and will gain a deep understanding of how to achieve highly at GCSE Drama
- Students will learn how to use and perfect all of the explorative strategies, Drama mediums and Drama elements
- They will be introduced to written work required to be a successful GCSE Drama student

### **How are students going to be assessed?**

- Students will be doing a practical assessments and will be assessed using the Pearson GCSE Drama assessment criteria
- Students will be doing a written assessment evaluating their practical assessment.