

<b>Curriculum Overview:</b>		
<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<p><u>Introduction to Unit 3 and Mock Unit 3 (40%)</u></p> <ul style="list-style-type: none"> <li>This term prepares students for the Unit 3 practical examination</li> <li>Students will recap upon and develop all of the skills to make them successful at Unit 3</li> </ul> <p><b>How are students going to be assessed?</b></p> <ul style="list-style-type: none"> <li>Students will be doing a practical assessments and will be assessed using the Pearson GCSE Drama assessment criteria</li> <li>Students are marked on four separate areas:               <ul style="list-style-type: none"> <li>- Communication</li> <li>- Voice and movement</li> <li>- Roles and characterisation</li> <li>- Content style and form</li> </ul> </li> </ul>	<p><u>Unit 3 Preparation (40%)</u></p> <ul style="list-style-type: none"> <li>Students will be using this time to devise their Unit 3 performance</li> <li>Students will often be performing to audiences such as other classes, assemblies and there will be a mock examination evening which parents and teachers will be invited to</li> </ul> <p><b>How will students be assessed?</b></p> <ul style="list-style-type: none"> <li>Students will be doing a practical assessments and will be assessed using the Pearson GCSE Drama assessment criteria</li> <li>Students are marked on four separate areas:               <ul style="list-style-type: none"> <li>- Communication</li> <li>- Voice and movement</li> <li>- Roles and characterisation</li> <li>- Content style and form</li> </ul> </li> </ul>	<p><u>Unit 3 – (40%)</u></p> <ul style="list-style-type: none"> <li>The Unit 3 examination will take place during this term</li> <li>An external examiner will visit the school and the students will then show their performance only once to this external examiner who will be marking them on the four areas</li> </ul> <p><b>How will students be assessed?</b></p> <ul style="list-style-type: none"> <li>Students will be doing a practical assessments and will be assessed using the Pearson GCSE Drama assessment criteria</li> <li>Students are marked on four separate areas:               <ul style="list-style-type: none"> <li>- Communication</li> <li>- Voice and movement</li> <li>- Roles and characterisation</li> <li>- Content style and form</li> </ul> </li> </ul>

**Homework & Assessments Overview:**

- Most homework during Year 11 will be practical homework as there is no written element for Unit 3
  - Learning Lines Rehearsals (Individual and group)
  - Script writing Monologue writing
  - Research Devising scenes
  - Self-Evaluation Peer-evaluation
  - Evaluation of videoed lessons (Recordings of their performances)

**Practical tips / activities for parents to support learning at home:**

Remember that Drama is not only about developing acting skills. It also develops important life skills that your child will need in their future whatever area of study or work they choose to go into and therefore achieving a high grade is imperative.

For example:

- Communication skills
- Confidence
- Understanding and demonstrating the basic and social skills necessary for meaningful Drama to take place, such as listening, observation, concentration and co-operation.
- To work in mixed groups of varying size, developing the ability to negotiate and make decisions as part of a group
- Structure a presentation with a clear beginning and end
- Reflect upon and respond constructively to their own work and that of others in class, with an awareness of their own strengths and weaknesses.
- Develop the education of feeling and exploration of value
- Understand cultural change and difference

Please encourage your child to complete their homework to a high standard and ensure that they meet deadlines. Students must also rehearse their performances in preparation for assessments.