

## **Curriculum overview:**

Key stage three students take part in a 12 week subject course rotation of Design and Technology.

These consist of Graphics, Resistant Materials, Textiles and Food Technology.

Students will develop subject knowledge and skills, which include analysis, design, development, planning, making and evaluation, within each of the above sub categories of Design and Technology.

## **Homework & assessments overview:**

Students are given a range of homework tasks in Design and Technology; this underpins students learning through lesson time and prepares subject knowledge, this is all done in a homework book.

Students are given a number of Independent Learning Projects (ILP). These consist of a longer personal project to encourage independent learning at a more significant level. The specific ILP depends on the 12 week project your child will be taking part in.

Assessment is a key part of the department, levelling shows student progress and outcomes. The school marking system of Comment, Target and Questioning to help students progress to the next level.

## **Useful websites:**

[www.design-technology.info](http://www.design-technology.info)  
[www.designandtech.com](http://www.designandtech.com)  
[www.technologystudent.com](http://www.technologystudent.com)  
[www.dtonline.org](http://www.dtonline.org)  
[www.design-technology.org](http://www.design-technology.org)  
<http://technologylinks.org>

## **Practical tips / activities for parents to support learning at home:**

Each student has a "How to achieve in Technology" sheet within their homework booklets. This information will help with independent learning and resources to find appropriate information.

Listening skills  
Ambition  
Completing all homework  
Completing all classwork  
Project work  
Independent learning  
Organisation.