

Curriculum overview:		
Term 1	Term 2	Term 3
<p><u>Peer Pressure</u> Students are to develop skills whilst exploring the theme of peer pressure</p> <p><u>Skills Developed</u></p> <ul style="list-style-type: none"> • Role-Play • Still Image • Thought Tracking/Conscience • Teacher-in-role • Characterisation • Spoken Language 	<p><u>Scripts and Performance</u> Students will learn how to explore a given script and role.</p> <p><u>Skills Developed</u></p> <ul style="list-style-type: none"> • Role-Play • Use of space • Thought Tracking • Characterisation • Types of staging • Ensemble Performance • Spoken Language • Movement 	<p><u>The Woman in Black</u> Pupils will read and explore the play The Woman in Black and the Thriller genre.</p> <p><u>Skills Developed</u></p> <ul style="list-style-type: none"> • Role-Play • Still Image • Working on text • Hot-Seating • Narration • Communication • Thought Tracking • Characterisation
<p>Homework & assessments overview:</p> <ul style="list-style-type: none"> • During each unit of work students will be set homework which deepens their understanding of the explored theme and of Dramatic Techniques. Homework will include research tasks, extended writing in the form of self/peer evaluations or writing monologues for performances • A practical and written assessment will take place at the end of each half term which students will be given a level for 		
<p>Practical tips / activities for parents to support learning at home:</p> <p>Remember that Drama is not only about developing acting skills. It also develops important life skills that your child will need in their future whatever area of study or work they choose to go into.</p> <p>For example:</p> <ul style="list-style-type: none"> • Communication skills • Confidence • Understanding and demonstrating the basic and social skills necessary for meaningful Drama to take place, such as listening, observation, concentration and co-operation. • To work in mixed groups of varying size, developing the ability to negotiate and make decisions as part of a group • Structure a presentation with a clear beginning and end • Reflect upon and respond constructively to their own work and that of others in class, with an awareness of their own strengths and weaknesses. • Develop the education of feeling and exploration of value • Understand cultural change and difference <p>Please encourage your child to complete their home work to a high standard and rehearse their performances in preparation for assessments.</p>		