

Curriculum overview:

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Literary Shorts : Comparing Pre 19 th Century Short Stories	Producing Creative texts and Spoken Language: Speeches	Shakespeare : Romeo and Juliet	Extended Text: Of Mice and Men	GCSE: Poetry: Character and Voice	Reading and Writing Skills

Homework & assessments overview:

Reading your Accelerated Reader book and complete a quiz every fortnight.

A variety of homework will be set throughout the year, comparative essays in the 'Literature Shorts' unit of learning in Autumn Term one, to creative writing tasks in the 'Speeches'. Students may also be asked to research themes or authors as part of their homework, or to redraft work in order to improve it.

In the final term students will be expected to take home iGCSE past papers and will have extended homework based on the skills required to be successful in that exam.

Useful websites:

<http://www.bbc.co.uk/skillswise/0/>

<http://www.bbc.co.uk/education/levels/z4kw2hv>

<http://dictionary.reference.com/wordoftheday>

<http://dynamo.dictionary.com/>

<http://www.cie.org.uk/programmes-and-qualifications/cambridge-igcse-english-first-language-uk-0522/>

Practical tips /activities for parents to support learning at home:

- Reading with your child is extremely beneficial, as well as discussing with them what they have read.
- Encouraging students to read a wide range of challenging texts, from novels to magazines and newspapers.
- Allowing the students time and space to do extended writing activities and encouraging them to re-read and redraft their work.
- Supporting students when working through exam papers, and allowing them the time and space to do timed exam practice.
- Helping your child to practice their speaking and listening skills, especially before presenting a speaking and listening task to the class. Listening to them, and giving them feedback on their delivery will really help to build confidence.