

Curriculum Overview

Key theme: The Rulers and the Ruled

History in Year 7 is designed to give a broad chronology of Local, British and world history from pre – 1066 to the present day. The topics cover a mixture of breadth (e.g. exploring a range of issues) and depth (e.g. focusing on answering the enquiry questions).

The History Department learning is sequenced around a number of enquiry questions that feed into a bigger historical picture using historical skills and concepts. There is a strong focus on literacy at KS3 and opportunities for extended writing, speaking and listening are planned into the curriculum.

Overview of topics taught in Year 7:

1. Change and continuity: Iron age to present day
2. Cause and effect: The Norman Conquest
3. Evidence: Significant society in history
4. Representations: Tudor monarchs
5. Historical enquiry: Local Study – the East London Docks and the Victorians
6. Cause and Effect: The British Empire

Homework & Assessments Overview

Assessment

There are a number of ways that students are assessed in Year 7. Assessments focus on a combination of knowledge and skills and are designed to prepare students for KS4:

- Extended writing assessments every three lessons.
- Assessment under the National Curriculum Standards each half term.
- End of year mock exam based on overview of topics.

Home learning

Six Independent Learning Projects (ILP's) will be set each half term to match key topics. Each Independent Learning Project will require students to complete a final piece of work based on learning from several weeks and aims to enrich and extend students learning in the classroom.

Useful Resources

- historylearningsite.co.uk
- spartacus-educational.com/

Practical tips / activities for parents to support learning at home

- Access to historical books and magazines will enable students to develop a sense of context.
- BBC learning and schools history online.
- Documentaries and relevant school text books.
- Many Visits to the London museums and historical sites are free.