

Curriculum Overview

Swanlea School is a barrier free, inclusive school. We are committed to ensuring equality of education and opportunity for all pupils. We aim to develop a culture of inclusion and diversity where pupils thrive and are able to participate fully in all aspects of school life. The achievement of pupils with additional needs is closely monitored and this data is used to raise standards and ensure inclusive Teaching and Learning.

We currently have a team of six teachers, five of whom work in each of the Year Groups and one of whom is assigned to our Nurture Group. Our teachers, together with a group of Teaching Assistants that are also attached to Year Teams, support our SEN pupils in classes across the curriculum and in Withdrawal Groups. Withdrawal lessons mirror the work taught in mainstream, however, the focus is on building key skills. SEN teachers also teach in the mainstream. This allows us to make informed decisions about the nature and type of interventions on offer.

Our KS3 pupils also benefit from attending a variety of intervention lessons including speech and language, numeracy and literacy. Progressing into KS4 pupils benefit from a Study Support Option where they develop essential study skills and receive help with completing homework and coursework.

We also have a Nurture Group for pupils working below National Curriculum levels who follow an alternative curriculum, in part mirroring the mainstream curriculum but also focusing on cultivating life skills and offering frequent opportunities for learning outside of the classroom.

The SEN Team work with a variety of outside agencies including, the Speech and Language Therapy Service, the Educational Psychology Service, CAMHS etc.

Should you want to know more about the Inclusion team and the work it does, please call us on 0207 375 3267 ext 338 and ask to speak to the SENCo. We have a Bengali and Somali translator available, if needed.