

## Curriculum Overview

Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of the world's six main religions. RE in year 7 encourages pupils to explore about religious beliefs, values and practices in different religions. There are 2 strands in RE; pupils learn about religion (facts, religious leaders, holy books, places of worship, etc.) and they learn from religion in terms of promoting more tolerance and understanding. RE enables pupils to reflect upon their own experiences and views and provides pupils with the scope to participate in discussions and at certain times tackle controversial issues. It also has a key role in developing literacy and the key skills of description, explanation and evaluation.

Autumn	Spring	Summer
<p><b>Introduction to Philosophy and RE</b></p> <ul style="list-style-type: none"> <li>• What are miracles?</li> <li>• What is the teleological argument?</li> <li>• What is the design argument?</li> <li>• What is the problem of evil?</li> <li>• How does religion respond to the problem of evil?</li> </ul>	<p><b>What do Hindus believe about God?</b></p> <ul style="list-style-type: none"> <li>• What do Hindus believe about life after death?</li> <li>• Is Hinduism polytheistic or monotheistic?</li> <li>• What do different Hindu gods do?</li> <li>• Do Hindus worship idols?</li> </ul>	<p><b>Why did the Buddha give up his fortune to achieve happiness?</b></p> <ul style="list-style-type: none"> <li>• Why was his birth special?</li> <li>• What were the four sights?</li> <li>• What is enlightenment?</li> <li>• What did the Buddha learn about suffering?</li> <li>• How does the eightfold path lead to spiritual wealth?</li> </ul>

## Homework & Assessments Overview

- Each term the students complete a written assessment.
- The assessment tests their knowledge, understanding and progress against the three key skills of description, explanation and evaluation
- Literacy is a key part of developing students and this is also assessed in each written task.
- Pupils in Year 7 are given an independent learning project to complete for their homework assignment. This directly links in with the topics being learnt in class and enables pupils to conduct their own research and extends their learning. Each week pupils are asked to bring their project booklets in which generates the starter tasks in each lesson and enables teachers to assess and check pupils work.

## Useful Resources

- [www.bbc.co.uk/bitesize/gcse/rs](http://www.bbc.co.uk/bitesize/gcse/rs) : BBC - GCSE Bitesize - Religious Studies
- [www.bbc.co.uk](http://www.bbc.co.uk) › Home › KS3 : BBC - KS3 Religious Studies
- [www.bbc.co.uk](http://www.bbc.co.uk) › Schools Home › Religion : BBC - Schools - Religion - Judaism
- [www.bbc.co.uk/religion/religions/sikhism/](http://www.bbc.co.uk/religion/religions/sikhism/) : BBC - Religion: Sikhism
- [www.religionfacts.com](http://www.religionfacts.com) › Christianity › history : Life of Jesus Christ – Religion Facts
- [www.bbc.co.uk/religion/religions/christianity/history/jesus](http://www.bbc.co.uk/religion/religions/christianity/history/jesus) : BBC - Religions - Christianity: Jesus
- [www.bbc.co.uk/religion/religions/christianity/](http://www.bbc.co.uk/religion/religions/christianity/) : BBC - Religion: Christianity
- [www.bbc.co.uk/learningzone/clips](http://www.bbc.co.uk/learningzone/clips) : BBC - Learning Zone Broadband Class Clips - Video

## Practical tips / activities for parents to support learning at home

- Developing oral skills by asking your child to explain and justify their opinions
- Encouraging discussion about different cultures and faiths
- Reading and reviewing class work at home after each lesson
- Using ICT creatively