

SWANLEA SCHOOL

COMMUNITY COMMITTEE: **TERMS OF REFERENCE AND DELEGATION 2014-15**

Quorum: 3 members

Frequency as and when required.

Membership	
Membership should include where possible a parent governor	
Role/Function	
1.1	Act on the Governing Body's behalf in promoting and progressing learner achievement and community engagement: <ul style="list-style-type: none">• reviewing standards at the School in relation to learner engagement, parental engagement and community activity, including the application of statutory requirements where relevant• assisting in the development, review, and monitoring of the School Improvement Plan, Self-Evaluation Form (SEF), and School Profile• monitoring provision to ensure the School delivers extended services and extended school provision to the standard required by the governing body• monitoring progress against whole school targets and reporting back to Governors• reviewing relevant data on school engagement, e.g. user group surveys, exam/test results, Raise On-Line, FFT, SEF data.
1.2	Draft, monitor and review the following school policies (statutory where indicated): <ul style="list-style-type: none">• Attendance• Child Protection and Safeguarding (stat.)• Equality policies including race and disability (stat.)• E-Safety (discr.)• Pupil Behaviour and Anti Bullying (stat.)• Healthy Eating Healthy School
1.3	In line with the national 5 Every Child Matters outcomes monitor the development and implementation of the following key priorities/principles: <ul style="list-style-type: none">• the promotion of healthy lifestyles of learners, appropriate education and information on health related issues.• the development of effective and enforceable policies on racial issues• that the School is a place of positive experience where pupils want to be• that regard is paid to pupils' spiritual, moral, social, emotional and cultural development• that pupils have appropriate opportunities to make a positive contribution to the local community and the local community in turn can make a positive contribution to the life of the school• that pupils have opportunities to help them achieve future economic well being, understand career options and acquire basic skills.• that pupils better understand the role of education and learning and build good habits to further achievement such as attendance.• that the school achieves as an extended school and contributes fully to extended services as they fall within the school remit.
1.4	Receive reports and to enable governors activity with a view to increasing and improving knowledge of the School, its community and activities.
1.5	Undertake any appropriate task or commission as delegated by the Governing Body.