

Swanlea School Pupil Premium Strategy

School overview

Metric	Data
School name	Swanlea School
Pupils in school	1035
Proportion of disadvantaged pupils	60.39%
Pupil premium allocation this academic year	£577,827
Projected pupil premium spend this academic year	£619,680
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	October 2020
Statement authorised by	Brenda Landers
Pupil premium lead	Paul Gardner
Governor lead	TBC

Disadvantaged pupil performance overview for last academic year

Published Headline	PP	Non-PP
Progress 8	+0.78	+0.88
Ebacc entry	42%	56%
Attainment 8	51.54	57.64
% Grade 5+ in English and maths	56%	64%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Diminish the difference between PP and Non-PP to 0	Sept 21
Attainment 8	Diminish the difference between PP and Non-Pp to A8 of 3 points	Sept 21
% Grade 5+ in English and maths	Diminish the difference between English and Maths 5+ to 8%	Sept 21
Other	Improve attendance from 96.5% in 2018-19 to 96.6% in	Sept 21
Ebacc entry	Increase the PP entry to 50%	Sept 21

Reviewed by: PGA (Deputy Head – KS4)

Approved by: Community Govs: 20.01.20

Due for review: Jan 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of Science, BISS and Maths
Priority 2	Develop the feedback culture and further embed the new literacy strategy across the school through high quality CPD
Barriers to learning these priorities address	Retaining key members of the Science, BISS and Maths department
Projected spending	£130,521

Targeted academic support for current academic year

Measure	Activity
Priority 1	High quality interventions across KS3-4 for all disadvantaged pupils
Priority 2	Recruitment and retention of high quality professionals to support PP students and their families
Priority 3	High quality literacy and interventions across KS3-4 including bespoke staff CPD and training
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes
Projected spending	£331,494

Wider strategies for current academic year

Measure	Activity
Priority 1	Developing the cultural capital of PP students
Priority 2	Developing high quality CEIAG for PP students
Barriers to learning these priorities address	Parental understanding of the value of the wider curriculum and the benefits for their child
Projected spending	£157,665

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, working with external experts and attending CPD
Targeted support	Ensuring timely interventions with students. Retaining and recruiting high quality professionals.	Interventions P7, PSHEE, Option C, weekend and holiday school is planned across the year. Developing PM structures for support staff and succession planning across all staff. Early recruitment of possible vacancies
Wider strategies	Review of CEIAG and wider enrichment curriculum to ensure it is high quality	Researching best practice from a range of schools and having clearly devolved leadership for these areas

Review: last year's aims and outcomes

Aim	Outcome
Diminish the difference between PP and non-PP from -.04	Achieved
Increase the EBACC entry from 26% to 40%	Achieved
Increase the % of 5+ English and Maths from 44% to 50%	Achieved