RELIGIOUS EDUCATION CURRICULUM MAP PLAN

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT TITLE	**Hindu Dharma**	**Hindu Dharma**	**Buddhism**	**Buddhism**	**Sikhi**	**Sikhi**
YEAR 7 The year 7 schemes of work look at the Dharmic faiths in chronological order.	• Hindu Beliefs about Creation • The trimurti • Life after death (Cycle of rebirth, samsara, moksha and Karma)	• Festivals (Diwali and Holi) • Worship (Puja at the mandir and at home)	• Who was Siddhartha Gautama? • The Four Noble Truths • The Eightfold Path	• Buddhist Practices and Worship • Buddhism and peace (including modern day denominations)	• Origins of Sikhi • Gurus (including Guru Nanak) • Khalsa Sikhs (Including the 5 ks and Sikh Identity)	• Sewa and Society (Including modern day Sikhs) • Langar (Charity, giving and community cohesion)
	Judaism	**Judaism**	**Christianity**	**Christianity**	**Islam**	**Islam**
YEAR 8 The year 8 schemes of work look at the Abrahamic faiths in chronological order.	• Abraham and the covenant (including the Binding of Isaac) • Moses and the Israelites Moses and the law (including Jewish denominations	• Worship through the prophets (including reference to prophetesses) • Solomon and the temple (including reference to the synagogue and the purpose of religious buildings)	• Who was Jesus of Nazareth? (Including different sources of information and the reliability of these) • What was life like before Jesus? (Specifically for the Jewish people)	• Was Jesus a rebel? (Did he rebel against the political and religious status quo?) • How did Jesus change the treatment of women? • Was Jesus a pacifist?	• The Jahilliyah (Pre-Islamic Arabian beliefs and practices) • Was the prophet's life at risk? • Life in Medina (constitution of Medina and Pluralism)	• Greater and Lesser Jihad (including battles in early Islam) • Islam today (denominational differences, challenges of being a Muslim in Britain)

Respect | Aspire | Achieve