CURRICULUM-INTENT

Art instruction helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness. Art education connects students with their own culture as well as with the wider world. Every student is supported to develop their artistic ability and encouraged to explore their creativity and flair, expressing their ideas and views confidently through the language of visual art. Artistic achievement is celebrated in the school, students perceive the value of creative expression personally and in the wider world context through varied practical skills-based learning. Our Art & Design curriculum has been created to develop confidence in our students that comes from possessing a store of essential knowledge and understanding about art, craft and design. Success derives from deep and well-rehearsed knowledge of formal elements, materials, technique, and context.

The curriculum embodies three main strands; Technical Proficiency, Contextual Understanding and Appreciation and Creative Ownership. In Art and Design students primarily are taught to develop their technical proficiency in a wide and varied range of materials, media, techniques and processes. Each unit of study builds upon students' knowledge and understanding of artists, art movements and art history enabling students to have a wider contextual appreciation of art, craft and design. We make links to current social affairs where possible, so students can see how the arts contribute to the culture, creativity and voice of the people. Through building knowledge, we believe students acquire a sense of creative ownership of their work and this provides learners with a greater ability to be in command of their self-expression and to create their own works of art, craft and design.

Our Art curriculum at Swanlea helps equip students with the knowledge and skills necessary to experiment, engage and respond confidently to the culture, creativity and wealth of our nation.

