GEOGRAPHY

CURRICULUM INTENT

As a dynamic, interdisciplinary subject, Geography enables students to explore the changing interactions between humans and the physical world. Students study a wide range of topics as well as investigating more in-depth case studies. Geography facilitates the ability for our students to build upon their own experiences by investigating the challenges and opportunities that being part of a community brings. Students reflect on their own identity and sense of place in a broader geographical context. Geography is an enquiry-based subject, where students are consistently challenged to stretch their skills and understanding of topics through the incorporation of new evidence within their own established contextual knowledge. Enquiries build on familiar case studies, such as flooding in Bangladesh to regeneration of east London, to create a fascination and understanding of Geographical processes at global, national and local scales.

Through encouraging our students to interact with geographical current affairs, empathy and tolerance for people in our community, country, and wider world is embedded within their day-to-day experience. Curiosity about the world around us and afar is encouraged through exposure to contrasting stakeholder viewpoints by critiquing a range of academic media types ranging from articles on current geographical research, to satellite images demonstrating change. The experience of fieldwork reinforces and enlightens learning in students' everyday life. Fieldwork trips throughout all key stages allows students the opportunity to develop social confidence and independent thinking though a geographical lens; these skills are widely transferrable in a competitive global working environment. Fieldwork also contributes to our students' ability to bring geographical concepts and theories to life outside of the classroom. It is essential for our students to build a curiosity, passion and appreciation for the world we live in, and leave Swanlea as global citizens.