

## Geography Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 7</b>	<p style="text-align: center;"><b><u>Map Skills</u></b></p> <ul style="list-style-type: none"> <li>▪ Introduction to human and physical Geography</li> <li>▪ OS Map symbols</li> <li>▪ 4 and 6 figure grid references</li> <li>▪ Height on a map</li> <li>▪ Using scale on a map</li> <li>▪ Satellite images</li> </ul>	<p style="text-align: center;"><b><u>River Landscapes</u></b></p> <ul style="list-style-type: none"> <li>▪ The water cycle</li> <li>▪ Features of a drainage basin</li> <li>▪ How a river changes from source to mouth</li> <li>▪ The formation of waterfalls and meanders</li> <li>▪ The causes of flooding</li> <li>▪ The impacts of flooding in the UK and Bangladesh</li> <li>▪ Managing floods</li> </ul>	<p style="text-align: center;"><b><u>Superpowers</u></b></p> <ul style="list-style-type: none"> <li>• Geopolitical power-characteristics of Superpowers</li> <li>• Changes of power over time (uni-, bi-, and multi-polar world)</li> <li>• Economic influence of superpowers</li> <li>• Environmental impacts of superpowers</li> <li>• Geopolitical tensions</li> </ul>	<p style="text-align: center;"><b><u>Weather Investigation</u></b></p> <ul style="list-style-type: none"> <li>• Weather and Climate</li> <li>• Measuring the weather</li> <li>• Fieldwork</li> <li>• Planning a weather investigation</li> <li>• Completing data collection</li> <li>• Presenting data</li> <li>• Analysing Data</li> <li>• Evaluating your fieldwork</li> </ul>	<p style="text-align: center;"><b><u>Climate Change</u></b></p> <ul style="list-style-type: none"> <li>▪ How has climate changed over 450,000 years?</li> <li>▪ Periods of geological time</li> <li>▪ The natural and human causes of climate change</li> <li>▪ The greenhouse effect</li> <li>▪ Evidence for a changing climate</li> <li>▪ Impacts of climate change</li> <li>▪ Techniques to adapt to and mitigate climate change</li> </ul>	<p style="text-align: center;"><b><u>The Biosphere</u></b></p> <ul style="list-style-type: none"> <li>▪ The distribution of world biomes</li> <li>▪ Biotic and abiotic components of biomes</li> <li>▪ Plant and animal adaptations</li> <li>▪ Threats to the rainforest</li> <li>▪ Goods and services provided by the rainforest</li> <li>▪ Fieldtrip to investigate plant adaptations- Kew Gardens</li> </ul>	
	<b>Mastery Focus</b>	Geographical Skills	Explaining	Explaining	Assessing (using case study evidence)	Assessing (using source evidence)	Assessing (using source evidence) and justifying a viewpoint
	<b>Assessment</b>	End of unit assessment Lesson 7	Mid-topic assessment Lesson 4			End of year assessment Lesson 8	
<b>Year 8</b>	<p style="text-align: center;"><b><u>Natural Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Renewable and non-renewable resources</li> <li>▪ Different types of energy</li> <li>▪ Making a decision- wind farm location</li> <li>▪ Fossil fuels and the greenhouse effect</li> <li>▪ Fracking costs and benefits</li> <li>▪ Blood diamonds</li> </ul>	<p style="text-align: center;"><b><u>Coasts</u></b></p> <ul style="list-style-type: none"> <li>▪ Constructive and destructive waves</li> <li>▪ Erosion, deposition and longshore drift</li> <li>▪ The formation of a stack</li> <li>▪ Headlands and bays</li> <li>▪ The formation of a spit</li> <li>▪ Storm surges</li> <li>▪ Coastal erosion in the UK</li> <li>▪ Managing coastal erosion</li> </ul>	<p style="text-align: center;"><b><u>Development</u></b></p> <ul style="list-style-type: none"> <li>▪ HICs and LICs</li> <li>▪ Measuring development</li> <li>▪ Causes of inequalities- Ghana</li> <li>▪ Aid</li> <li>▪ Fairtrade</li> </ul> <p style="text-align: center;"><b><u>Development Project</u></b></p> <ul style="list-style-type: none"> <li>▪ Research and planning your own development project to compare the development of countries of your choice.</li> </ul>		<p style="text-align: center;"><b><u>Settlement and Migration</u></b></p> <ul style="list-style-type: none"> <li>▪ Site and situation</li> <li>▪ Why do cities grow?</li> <li>▪ Land use models</li> <li>▪ Informal settlements</li> <li>▪ Mapping settlements + GIS</li> <li>▪ Sustainable cities</li> <li>▪ Types of migration</li> <li>▪ Refugees and asylum seekers</li> <li>▪ The European Union</li> <li>▪ London's diversity</li> </ul>	<p style="text-align: center;"><b><u>Russia and The Middle East</u></b></p> <ul style="list-style-type: none"> <li>▪ The location and climate zones of Russia and the Middle East.</li> <li>▪ Comparing biomes in Russia</li> <li>▪ Non-renewable resources in the Middle East</li> <li>▪ The World Cup (Qatar)</li> <li>▪ Social, economic and environmental issues in urban and rural Russia</li> </ul>	
	<b>Mastery Focus</b>	Assessing (using source evidence)	Explaining and assessing (using source evidence)	Assessing (using case study evidence), Geographical Skills		Assessing (using case study evidence)	Assessing (using source evidence) and justifying a viewpoint
	<b>Assessment</b>	End of unit assessment Lesson 7	Mid-topic assessment Lesson 4				End of year assessment Lesson 3
<b>Year 9</b>	<p style="text-align: center;"><b><u>Prisoners of Geography (Synoptic Unit)</u></b></p> <ul style="list-style-type: none"> <li>▪ Russia- conflict for resources</li> <li>▪ Europe- physical and human factors that favour growth</li> <li>▪ Canada and The Arctic- the fight for control of natural resources</li> <li>▪ The USA- why is the USA so powerful?</li> <li>▪ Africa- how Africa's geography has helped and hindered its development</li> <li>▪ The Middle East</li> </ul>	<p style="text-align: center;"><b><u>Tectonic Hazards</u></b></p> <ul style="list-style-type: none"> <li>▪ The structure of the Earth</li> <li>▪ Plate boundaries</li> <li>▪ Why do plates move?</li> <li>▪ The formation of volcanoes, earthquakes and tsunamis</li> <li>▪ Why do different types of volcanoes form?</li> <li>▪ Impacts of tectonic hazards in developed and developing countries</li> <li>▪ The management of an earthquake in a developed and developing country (Haiti 2010, New Zealand 2011)</li> </ul>	<p style="text-align: center;"><b><u>Weather and Climate</u></b></p> <ul style="list-style-type: none"> <li>▪ Global atmospheric circulation</li> <li>▪ Human and natural causes of climate change</li> <li>▪ Evidence for recent and past climate change</li> <li>▪ Impacts of climate change</li> <li>▪ Formation and distribution of tropical cyclones</li> <li>▪ Tracking cyclones using satellite imagery</li> <li>▪ The impacts of tropical cyclones</li> <li>▪ Preparation and responses to tropical cyclones in developed and developing countries (The USA vs The Philippines)</li> </ul>		<p style="text-align: center;"><b><u>Global Development</u></b></p> <ul style="list-style-type: none"> <li>▪ The different types of development</li> <li>▪ Economic, social, and composite development indicators</li> <li>▪ Historical, environmental, social and economic/political causes of global inequalities</li> <li>▪ Analysing contrasting development theories</li> <li>▪ Strategies to support development (trade, aid, fairtrade)</li> </ul> <p><b><u>China case study</u></b></p> <ul style="list-style-type: none"> <li>▪ China's location, and cultural and political context</li> <li>▪ Causes of China's rapid economic development</li> <li>▪ Social and environmental impacts of China's development</li> <li>▪ China's changing global status and geopolitical relationships</li> </ul>		
	<b>Mastery Focus</b>	Geographical Skills	Explaining and Assessing (using case study evidence)	Explaining and Assessing (using case study evidence)		Explaining and Assessing (using case study evidence)	
	<b>Assessment</b>		End of topic mini- assessment Lesson 7	Weather and Tectonic Hazards assessment Lesson 10		End of Year assessment Lesson 10	