



# HISTORY

# CURRICULUM INTENT

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History is all around us and is being actively debated and contested as we speak. From debates over public monuments to how our heritage is presented and displayed, History is very much alive in the present. History is of critical importance in developing our student's sense of global citizenship by learning about how key shared values such as democracy and freedom have evolved over time. This will improve pupil's cultural development by learning about societies with different values and beliefs to our own as well as the promotion of tolerance and diversity through explicit teaching of what can occur in history when these values are ignored or actively undermined. Furthermore, history equips pupils to understand that the past can be complex and messy with a need to understand nuance and challenge preconceived notions of the past (and therefore the present). History enables our students to tell fact from fiction and to critically analyse and question information from a wide variety of sources.

History inspires pupils' curiosity about the past and how this has shaped the present both in Britain and beyond. Studying history will equip our students with a coherent knowledge of Britain's past and the wider world from 1066 to present day. It will also enable our students to make connections over long periods of time and understand how first order concepts and themes have developed such as government, religion, society and the economy. History is also a facilitator of critical thinking, argument, evaluation, perspective and judgement. Furthermore, through studying history students are exposed to second order concepts such as change and continuity, causation, significance, using evidence, interpretations and diversity, which inform the work of academic historians. History is also an intensely literary subject which will expose our students to rich and varied texts at every Key Stage.