

KS3 Art & Design

| | Year 7 | Skills Covered |
|----------------------|--|---|
| Autumn Term 1 | Introduction to the formal elements (2D media) | Observational drawing, Collaging, Tonal Painting, Colour blending with coloured pencil |
| Autumn Term 2 | Still Life Painting with Contextual Studies (2D media) | Colour mixing with paint, Critical Thinking (contextual studies – artist research), Observational drawing Tonal painting |
| Spring Term 1 | Introduction to Ghanaian Kente (2D media) | Critical thinking (contextual studies – Ghanaian Kente), Mathematical skills (geometry and measuring), Creative thinking |
| Spring Term 2 | Ghanaian Kente Designs (2D media) | Critical thinking (contextual studies – Ghanaian Kente), Mathematical skills (geometry and measuring), Creative thinking |
| Summer Term 1 | Introduction to Architectural Landscapes with Contextual studies | Critical thinking (contextual studies – Daniel Buren (architectural influences)), 3D modelling |
| Summer Term 2 | Architectural Landscape Designs (3D Media) | Critical thinking (contextual studies – Daniel Buren (architectural influences)), 3D modelling |

| Year 8 | Skills Covered |
|-------------------------------------|---|
| Introduction to Portraiture | Observational tonal drawing |
| Portraiture with Contextual Studies | Critical thinking (contextual studies – artist research), Collaboration , Creative thinking Observational tonal drawing |
| Food and Art (2D media) | Critical thinking (contextual studies – artist research) Colour mixing with paint, Tonal painting Colour blending with oil pastels |
| Food and Art (3D media) | Critical thinking (contextual studies – artist research), 3D modelling, Creative thinking, Collaboration |
| The Environment (Mixed media) | Creative thinking Critical thinking (contextual studies – artist research), Observational drawing |
| The Environment (Mixed media) | Creative thinking, Critical thinking (contextual studies – artist research), mixed media |