

HISTORY CURRICULUM MAP PLAN

Year Group	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Islamic Worlds- Golden Age 800-1258	Norman Conquest	Crusades and Kingship	Tudors	Monarchy to Modernity 1600 - 1750	Immigration
YEAR 7 To introduce students to the formal study of history and to inspire their curiosity and interest in the past. To develop their historical knowledge in a secure chronological arc from c.800-1750, as well as their understanding of 1 st and 2 nd order concepts	Why was there an Islamic Golden Age in the year 800 – 1258+	How far did the Normans change England? To understand how much Saxon life changed due to the Norman invasion by examining the effect on: Government and control Society and Feudalism Economy/Domesday Book Religion Language Key Skill = Change and continuity	An in-depth study of the reign of King John with a focus on key events such as Magna Carta, religious changes, foreign policy to help understand and judge why there are such conflicting accounts of his rule + add in Crusades Key Skill: Interpretations	To examine key changes in Tudor life by enquiring about the nature of: Government Society Religion Foreign Policy + medieval Mali + more of a focus on relationship b/w Tudors and overseas/start of colonization under Elizabeth add exploration Key Skill = Developing Historical Enquiry	Gunpowder Plot, Civil War, Restoration, Glorious Revolution,	<ul style="list-style-type: none"> • A breadth study of how immigration has shaped the UK, c.1000-2000, using a range of historical artefacts. • Gives an overview of some key Y7 topics such as the Norman Conquest Key Skill = Making inferences based on sources and evidence

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<p>YEAR 8 To build on the formal study of history introduced in Y7 by developing chronological understanding of the key 1750-1900 period. To further broaden the curriculum with a greater focus on protest to overcome inequality and the introduction of more challenging skills such as interpretations.</p>	<p>West Africa before Slavery + Transatlantic slavery</p>	<p>Production, Poverty and Protest: Britain 1750-1900</p>	<p>French Revolution</p>	<p>Mughal Empire</p>	<p>British Empire</p>	<p>Women and the Vote What was the position of women in Britain in the early 20th Century? How did women gain the vote from 1918 onwards and why are there conflicting accounts of how this was achieved? Key skill – Sources and interpretations</p>

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<p>YEAR 9</p> <p>To build on the skills and chronological knowledge learnt in Y7 and Y8 with a greater focus on 20th century history. To also ensure students who take history as an option are prepared for some of the key concepts they will encounter.</p>	<p>A depth study of WWI, 1914-1918</p> <p>Why did WWI begin? Short and longer term causes</p> <p>Why did men fight and what was the contribution from countries in the British Empire?</p> <p><i>Year 9 2022/23 only to complete French revolution as this cohort has already studied WWI</i></p>	<p>Democracy and dictators</p> <p>Depth study of the early 20th century and the aftermath of WWI in Britain, Russia and Germany</p> <p>Introduction to concepts in politics – why did societies transition either from monarchy to democracy or communism?</p> <p>Democracy and dictators Part II</p> <p>The ‘rise of evil’ in the 1930s and 1940s</p> <p>Comparing and contrasting the rise and fall of various dictators and the societies they created i.e. Hitler, Stalin and Mussolini</p> <p>How do societies further transition from democracy to dictatorship?</p> <p>Primary focus on Nazi Germany, secondary focus on Russia and Italy</p>	<p>WWII and Homefront</p> <p>What was WWII and why did it begin?</p> <p>Main focus of SOL is local history e.g. effect on the homefront/Blitz/East End and who fought from the local area + link to British Empire troops.</p> <p>Key skills: Enquiry</p>	<p>The Holocaust</p> <p>Using sources and evidence to understand:</p> <p>-How the Holocaust was possible (focus on long and short term causes). What happened – victims, bystanders, perpetrators The legacy of the Holocaust and the search for justice</p>	<p>The Cold War</p> <p>What were the legacies of War – how was Europe and the world effectively divided in the 20th century?</p> <p>What were the key events and flashpoints and of the Cold War? What have been the longer-term consequences i.e. Russia, China and growth of Islam in the Middle East?</p>	

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Respect | Aspire | Achieve