

## FRENCH CURRICULUM MAP

Year groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 7</b> Introduces the basic elements for communication including phonics in various topics. Students start to confidently express their likes and dislikes in a range of verb tenses and to add detail to utterances in Speaking and Writing. Students become increasingly able to understand and retrieve information when Listening and Reading.</p>	<p><b>Unit 1 – Tout sur moi</b></p> <ul style="list-style-type: none"> <li>• Introduce yourself; say where you live, what languages you speak, your nationality</li> <li>• Numbers up to 31; months; dates</li> <li>• Say your age and birthday</li> <li>• Describe hairstyle and eye colour</li> <li>• Describe your favourite possession</li> <li>• French-speaking regions</li> <li>• Definite article: le, la, l', les</li> <li>• Indefinite article: un, une, des</li> </ul>	<p><b>Unit 2 – Mon monde perso</b></p> <ul style="list-style-type: none"> <li>• Describe personality</li> <li>• Name family members, say who you live with and what they are like</li> <li>• Give opinions of school subjects</li> <li>• Talk about friends and say how long you've known them</li> <li>• Talk in detail about home and family; compare yourself now with how you used to be</li> <li>• Avoir and être</li> <li>• Adjective agreement</li> <li>• Possessive adjectives: mon/ma/mes, ton/ta/tes</li> <li>• Connectives: et, parce que, car, mais, par contre</li> <li>• Comparisons using plus/moins</li> <li>• Depuis + present tense</li> <li>• Object pronouns: le, la, les</li> </ul>	<p><b>Unit 8 – Bouger, c'est important !</b></p> <ul style="list-style-type: none"> <li>• Talk about sports that you do, and about winter/summer sports</li> <li>• Talk about other leisure activities and active holidays</li> <li>• Name parts of the body and talk about sports injuries</li> <li>• Talk about sports personalities and sports events</li> <li>• Jouer au/à la/aux + ball games; faire du/de la/de l' + other sports</li> <li>• Depuis + present tense</li> <li>• Je voudrais/j'aimerais + infinitive</li> <li>• Perfect tense of aller</li> <li>• Pouvoir + infinitive</li> <li>• J'ai mal au/à la/à l'/aux ...</li> </ul>	<p><b>Unit 6 – Ça, c'est mon truc</b></p> <ul style="list-style-type: none"> <li>• Talk about clothes and say what style you like and what you wear on different occasions</li> <li>• Describe the weather</li> <li>• Say when/how often you do activities</li> <li>• Talk about weekend activities</li> <li>• Talk about music preferences and national events</li> <li>• Present tense of regular er verbs: porter, jouer</li> <li>• Present tense of faire</li> </ul>	<p><b>Unit 5 – Mon quartier</b></p> <ul style="list-style-type: none"> <li>• Say what places there are in a town; describe a town</li> <li>• Say what you can do at different places</li> <li>• Ask for and give directions</li> <li>• Arrange to go out and where to meet</li> <li>• Identify and describe the location of places on a map</li> <li>• Il y a un/une/des ..., il n'y a pas de/d'...</li> <li>• Adjectives that precede the noun</li> </ul>	<p><b>School</b></p> <ul style="list-style-type: none"> <li>• Talking about school subjects</li> <li>• Giving opinions of school subjects</li> <li>• Talking about learning habits and teachers</li> <li>• Talking about what your school is like</li> <li>• Talking about after-school activities</li> <li>• Talking about what you eat</li> </ul>

	<ul style="list-style-type: none"> <li>• How to say 'in' + countries: au, en</li> <li>• Adjectives of nationality</li> <li>• Adjective agreement</li> <li>• Avoir: j'ai, tu as, il/elle/on a</li> <li>• High-frequency structures, e.g. c'est, il est, c'est quoi?</li> </ul>			<ul style="list-style-type: none"> <li>• Reflexive verbs: se lever, se coucher</li> <li>• Possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)</li> </ul>	<ul style="list-style-type: none"> <li>• Au/à la/à l'/aux ('to the', 'at the')</li> <li>• The imperative</li> <li>• Vouloir and pouvoir + infinitive</li> <li>• Prepositions: en face/à côté/à droite/à gauche + du/de la/de l'/des ...</li> </ul>	
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<p><b>Year 8</b> Builds up on Year 7 knowledge and skills and provides the necessary tools for students to confidently explain and compare their ideas and opinions in a variety of topics. In Year 8, students study and practice a wider range of verb tenses. Students are becoming increasingly proficient at decoding unfamiliar vocabulary, as well using the language more creatively in</p>	<p><b><u>Unit 5 – En pleine forme!</u></b></p> <ul style="list-style-type: none"> <li>• Talk about healthy eating</li> <li>• Discuss healthy lifestyles</li> <li>• Talk about how diet affects health</li> <li>• Talk about resolutions to be healthier</li> <li>• Talk about what life will be like in the future</li> <li>• Impersonal structures</li> <li>• The pronoun en</li> <li>• Perfect tense (revision)</li> <li>• Expressions of quantity</li> <li>• Future tense</li> </ul>	<p><b><u>Unit 7 – Autour du monde</u></b></p> <ul style="list-style-type: none"> <li>• Talk about how you travel and compare means of transport</li> <li>• Buy tickets and talk about travel plans</li> <li>• Plan a holiday</li> <li>• Describe a past holiday</li> <li>• Talk about transport in books and films</li> <li>• Ne ... jamais/ni ... ni ...</li> <li>• Present tense of choisir and partir</li> <li>• Correct tenses with si and quand</li> <li>• Perfect and imperfect tenses</li> <li>• Use different tenses</li> </ul>	<p><b><u>Unit 2 – Le monde des médias</u></b></p> <ul style="list-style-type: none"> <li>• Talk about types of television programmes</li> <li>• Talk about musical genres and express detailed opinions of music</li> <li>• Talk about film genres and review a film</li> <li>• Talk about reading preferences</li> <li>• Understand and use the language of advertising</li> <li>• Direct object pronouns: le, la, les</li> <li>• Faire + infinitive and rendre + adjective</li> <li>• Ce que</li> <li>• Opinions using the perfect and imperfect tenses</li> <li>• ‘Verb + infinitive’ structures</li> </ul>	<p><b><u>Unit 8 – Chez moi, ça veut dire quoi ?</u></b></p> <ul style="list-style-type: none"> <li>• Describe what type of home you live in</li> <li>• Describe rooms in a house</li> <li>• Describe a bedroom, items in it and their location</li> <li>• Describe the type of home you would like to have</li> <li>• Describe places in detail and express how you feel about them</li> <li>• Y</li> <li>• Depuis + present tense</li> <li>• Regular -re verbs in the present tense</li> <li>• Prepositions</li> <li>• Si clauses +</li> </ul>	<p><b><u>Unit 4 – Être ado, c’est quoi ?</u></b></p> <ul style="list-style-type: none"> <li>• Discuss relationships with parents</li> <li>• Talk about pocket money and what you do to help at home</li> <li>• Talk about the pressures faced by teenagers and understand advice</li> <li>• Discuss what life used to be like for teenagers</li> <li>• Describe the life of homeless children</li> <li>• Pronouns me, te and se in positive and negative sentences</li> </ul>	<p><b><u>Unit 9 - Aux quatre coins du monde</u></b></p> <ul style="list-style-type: none"> <li>• Talk about where you live and where you’re going to live</li> <li>• Describe your daily routine</li> <li>• Talk about what you did yesterday</li> <li>• Talk about what you do to help others</li> <li>• French-speaking countries in Africa</li> <li>• Masculine and feminine forms of jobs</li> <li>• Imperfect tense and the conditional (revision)</li> <li>• Use different tenses together</li> <li>• Si clauses + imperfect tense and conditional (revision)</li> <li>• Quand with different tenses</li> </ul>
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Speaking and Writing.				imperfect tense and conditional	<ul style="list-style-type: none"><li>• Modal verbs: devoir, pouvoir and vouloir</li><li>• Tu form of the imperative</li><li>• Imperfect tense</li><li>• Present and imperfect tenses (revision)</li></ul>	
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<p><b>Year 9</b> Autumn and Spring terms: consolidate a range of grammar structures covered in Years 7 and 8, with repeated practice in different contexts and more independent manipulation of language. Summer term: Introduces advanced GCSE topics related to Theme 1: Identity and Culture. Year 9 students study a wide range of topics, vocabulary, and grammar</p>	<p><b><u>Lessons 1-6</u></b></p> <ul style="list-style-type: none"> <li>• Gender and articles</li> <li>• Agreements and word order</li> <li>• possessive adjectives</li> <li>• Pronouns</li> <li>• -er present tense paradigm</li> </ul> <p>Avoir + expressions, present tense</p> <ul style="list-style-type: none"> <li>• Être + expressions present tense</li> <li>• Negatives</li> </ul> <p>Aller and Faire Perfect tense with etre</p>	<p><b><u>Lessons 7-12</u></b></p> <p>Perfect tense with avoir Negatives and questions complex connectives Opinions - preferences Modal verbs (pouvoir, vouloir, devoir) Impersonal structures (on peut...) Comparisons and suplatives</p>	<p><b><u>Lessons: 13-23</u></b></p> <p>The immediate future Simple future Direct Object pronouns Imperfect tense Imperatives Reflexive verbs Conditional tense</p>		<p><b><u>Unit 1: Me, my family and friends</u></b></p> <p>Relationships with family and friends Talking about how you get on with others Describing family and friends Marriage and partnership Sharing views on marriage Discussing future relationship choices Reflexive verbs Adjective agreement Comparatives and superlatives Direct object pronouns Comparatives and superlatives The immediate</p>	<p><b><u>Unit 2: Technology in everyday life</u></b></p> <p>Talking about social media Discussing pros and cons of social media Mobile technology Discussing the benefits and dangers of mobile technology The present tense of common irregular verbs Using grâce à The present tense of regular -ir and -re verbs Using on Aller, faire and other common irregular verbs The pronouns moi, toi, lui and elle Present tense of more irregular verbs Il est possible que + subjunctive</p>
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<p>whilst, at the same time, consolidating and extending prior learning from Years 7 and 8. Students have regular opportunities to demonstrate their knowledge across the 4 skills in exam style questions.</p>					<p>future and the future tense Direct and indirect object pronouns The future tense Using dont</p>	
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**Mastery Strands integrated into topics**