

## GERMAN CURRICULUM MAP

Year groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 7</b> Introduces the basic elements for communication including phonics in various topics. Students start to confidently express their likes and dislikes in a range of verb tenses and to add detail to utterances in Speaking and Writing. Students become increasingly able to understand and retrieve information when Listening and Reading.</p>	<p><b>Unit 1 – Hallo!</b></p> <ul style="list-style-type: none"> <li>• Introduce yourself; say where you live, what languages you speak, your nationality</li> <li>• Finding out about gender and articles</li> <li>• Numbers up to 31; months; dates</li> <li>• Say your age and birthday</li> <li>• Using the verb haben (to have)</li> <li>• Using the verb sein (to be)</li> <li>• Numbers 31 - 1000</li> <li>• Talking about where you live</li> <li>• Using the verb wohnen (to live)</li> <li>• Identifying personal pronouns</li> <li>• Kultur: Das ist mir Wurst!</li> </ul>	<p><b>Unit 2 – Das ist meine Welt!</b></p> <ul style="list-style-type: none"> <li>• Name family members, say who you live with and what they are like</li> <li>• Using haben with the accusative case</li> <li>Describing someone's personality</li> <li>• Using possessive adjectives mein and dein</li> <li>Identifying colours, including eye and hair colour</li> <li>• Using conjunctions und, aber, oder</li> <li>Learning parts of the body</li> <li>• Talking about pets and animals</li> <li>• Forming plural nouns</li> <li>• Kultur: Deutsche</li> </ul>	<p><b>Unit 3 - Meine Freizeit</b></p> <ul style="list-style-type: none"> <li>• Talking about sport revising the Present Tense</li> <li>• Talk about other leisure activities</li> <li>• Using irregular verbs</li> <li>Saying how often you do something</li> <li>• Applying the "verb-second" rule</li> <li>Talk about music you listen to and play</li> <li>• Using intensifiers (gar nicht) gern, lieber, am liebsten</li> <li>• Talking about famous people and online life</li> <li>• Starting to recognise different verb tenses</li> <li>• Kultur: Ich male gern!</li> </ul>	<p><b>Unit 4 – In der Schule</b></p> <p>Talking about school subjects</p> <ul style="list-style-type: none"> <li>• Telling the time</li> <li>Giving opinions about school subjects</li> <li>• Using subordinate clauses with weil</li> <li>Talking about learning habits and teachers</li> <li>• Using impersonal expressions</li> <li>Talking about what your school is like</li> <li>• Using man with modal verbs</li> <li>Talking about after school activities</li> <li>• Revising the "verb-second" rule</li> <li>• Kultur: Schulleben in</li> </ul>	<p><b>Unit 5 – Mahlzeit</b></p> <ul style="list-style-type: none"> <li>• Talking about what you eat and drink</li> <li>• Using the verbs essen and trinken</li> <li>• Buying food</li> <li>• Using mir and dir</li> <li>• Ordering something to eat</li> <li>• Using ich möchte and ich hätte gern</li> <li>• Reading restaurant reviews</li> <li>• Starting to use the perfect tense with haben</li> <li>• Talking about healthy eating</li> <li>• Using man soll</li> <li>• Kultur: Eine kulinarische Reise</li> </ul>	<p><b>Unit 6 - Die Welt des Lesens</b></p> <ul style="list-style-type: none"> <li>• Getting to know German speaking writers</li> <li>• Revising the perfect tense with haben</li> <li>• Learning about the German fairy tale tradition</li> <li>• Starting to use the imperfect tense</li> <li>Kultur: Das Leben der Anne Frank</li> </ul>

		Kinder- und Jugendliteratur		deutschsprachigen Ländern		
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Respect | Aspire | Achieve

<p><b>Year 8</b> Builds up on Year 7 knowledge and skills and provides the necessary tools for students to confidently explain and compare their ideas and opinions in a variety of topics. In Year 8, students study and practice a wider range of verb tenses. Students are becoming increasingly proficient at decoding unfamiliar vocabulary, as well using the language more creatively in Speaking and Writing.</p>	<p><b>Unit 1 – In Urlaub</b></p> <ul style="list-style-type: none"> <li>• Talking about holiday activities</li> <li>• Using the infinitive</li> <li>• Talking about a past holiday</li> <li>• Using the perfect tense with haben and sein</li> <li>• Talking about how you travelled on holiday</li> <li>• Describing the weather</li> <li>• Using the imperfect tense</li> <li>• Giving opinions about holidays</li> <li>• Using different personal pronouns and verb forms</li> <li>• Kultur: Weihnachtsmärkte</li> </ul>	<p><b>Unit 2 – Mein Zuhause</b></p> <ul style="list-style-type: none"> <li>• Talking about daily routines and household chores</li> <li>• Using separable verbs in the present tense</li> <li>• Saying what there is in a town and giving directions</li> <li>• Using es gibt with the accusative case</li> <li>• Talking about where you live and where you lived before</li> <li>• Using the present, perfect and imperfect tenses together</li> <li>• Talking about your bedroom</li> <li>• Using prepositions with the dative case</li> <li>• Talking about your future house</li> <li>• Using the future tense with werden</li> <li>• Kultur: Moderne</li> </ul>	<p><b>Unit 3 – Das Alltagsleben</b></p> <ul style="list-style-type: none"> <li>• Talking about daily routines</li> <li>• Using reflexive verbs in the present tense</li> <li>• Talking about daily life in the German-speaking world</li> <li>• Using sequencers with reflexive and separable verbs</li> <li>• Arranging to go out, making plans and excuses</li> <li>• Using wollen + infinitive</li> <li>• Talking about healthy living</li> <li>• Revising man soll and man muss</li> <li>• Comparing chores in different families</li> <li>• Revising subordinate clauses with weil and wenn</li> <li>• Kultur: Deutscher Exportartikel – Fußballtrainer</li> </ul>	<p><b>Unit 4 – Meine Klamotten</b></p> <ul style="list-style-type: none"> <li>• Saying what you like to wear</li> <li>• Using verbs with the vowel change a to ä in the present tense</li> <li>• Talking about your style</li> <li>• Using accusative adjective endings</li> <li>• Talking about your shopping habits</li> <li>• Using possessive adjectives in the accusative case</li> <li>• Talking about shopping for clothes</li> <li>• Revising the future tense with werden</li> <li>• Talking about special occasions</li> <li>• Revising the perfect tense with haben and sein</li> <li>• Kultur: Die Macht der Tracht</li> </ul>	<p><b>Unit 5 – Virtuelle und reelle Welt</b></p> <ul style="list-style-type: none"> <li>• Talking about TV and film</li> <li>• Using subordinate clauses with weil and da</li> <li>• Talking about different types of music</li> <li>• Using time -manner – place word order</li> <li>• Talking about the internet and social media</li> <li>• Expressing opinions using dass</li> <li>• Talking about technology today and in the past</li> <li>• Recognising and using the imperfect tense</li> <li>• Talking about volunteering projects</li> <li>• Revising the use of different tenses</li> <li>• Kultur: Vom</li> </ul>	<p><b>Unit 6 – Willkommen in Berlin!</b></p> <ul style="list-style-type: none"> <li>• Planning a trip to Berlin</li> <li>• Revising the future tense with werden</li> <li>• Learning about life in Berlin</li> <li>• Using a range of tenses</li> <li>• Kultur: Ost- und Westberlin</li> </ul>
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		Möbel und Bauhaus			Jugendparlament zur Lindenstraße	
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Respect | Aspire | Achieve

<p><b>Year 9</b> Autumn and Spring terms: consolidate a range of grammar structures covered in Years 7 and 8, with repeated practice in different contexts and more independent manipulation of language. Summer term: Introduces advanced GCSE topics related to Theme 1: Identity and Culture. Year 9 students study a wide range of topics, vocabulary, and grammar whilst, at the same time, consolidating and extending</p>	<p><b><u>Lessons 1-6</u></b></p> <ul style="list-style-type: none"> <li>• Gender, articles, subject pronouns and possessive adjectives</li> <li>• Regular present tense verb conjugation, irregular present tense verbs, 'haben' and 'sein'</li> <li>• Connectives and opinions</li> <li>• The perfect tense with 'haben'</li> </ul>	<p><b><u>Lessons 6-12</u></b></p> <ul style="list-style-type: none"> <li>• The perfect tense with 'sein'</li> <li>• TMP sentence structure</li> <li>• Inversion and the verb as the second idea</li> <li>• Questions and negative constructions</li> <li>• Prepositions and cases</li> <li>• Singular and plural nouns</li> <li>• Modal verbs</li> <li>• Impersonal constructions (es gibt, man kann/soll/darf)</li> </ul>	<p><b><u>Lessons 13-23</u></b></p> <ul style="list-style-type: none"> <li>• Comparisons and superlatives</li> <li>• Future tense with 'werden'</li> <li>• Reflexive verbs</li> <li>• Separable verbs</li> <li>• The imperfect tense</li> <li>• The imperative mood</li> <li>• The conditional tense</li> </ul> <p>Consolidation of 20 lessons until the end of Spring 2 - revisiting topics, summative assessment.</p>	<p><b><u>Unit 1: Me, my family and friends</u></b></p> <p>Relationships with family and friends Talking about how you get on with others, Describing family and friends Marriage and partnership Sharing views on marriage Discussing future relationship choices Regular and irregular verbs in the present tense Reflexive verbs Future tense Comparative and superlative adjectives</p>	<p><b><u>Unit 2: Technology in everyday life</u></b></p> <p>Talking about social media Discussing pros and cons of social media Mobile technology Discussing the benefits and dangers of mobile technology The present tense of common irregular verbs Direct and indirect object pronouns <i>Wann, wenn</i> and <i>als</i> Imperfect tense</p>
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prior learning from Years 7 and 8. Students have regular opportunities to demonstrate their knowledge across the 4 skills in exam style questions.					
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**Mastery Strands integrated into topics**