| Maths Curriculum Map |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 7 | Number <br> Calculations, Decimal numbers, Place value, Factors and multiples, Squares, cubes and roots, Index notation, Prime factors | Algebra <br> Algebraic expressions Simplifying expressions Substitution, Formulae Expanding brackets Algebra, Factorising Using expressions and formulae | Fractions \& percentages <br> Fractions and decimals <br> Fractions and percentages Calculating percentages Working with fractions Operations with fractions Multiplying fractions Dividing fractions | Perimeter, area and volume 1 <br> Rectangles, parallelograms and triangles <br> Trapezia and changing units Area of compound shapes Surface area of 3D solids Volume of prisms More volume and surface area | Interpreting \& represent data <br> Mean and range <br> Mode, median and range <br> Types of average Estimating the mean Angles <br> Properties of shapes, Angles in parallel lines, Angles in triangles Exterior/interior angles Geometrical patterns | Interpreting \& represent data <br> Frequency tables, Two-way tables, Representing data; Stem and leaf diagrams Pie charts Scatter graphs Line of best fit |
| National Curriculum Indicators | N1 N2 N3 N4 N5 N6 N7 N13 N14 N15 | N1 N3 N4 A1 A2 A3 A4 A5 A6 A7 A21 | N1 N2 N3 N4 N8 N10 N12 N15 R3 R9 S2 | $\begin{aligned} & \text { N13 N14 R1 G12 G14 G16 } \\ & \text { G17 R1 } \end{aligned}$ | $\begin{aligned} & \hline \text { S1 S2 S4 S5 } \\ & \text { G1 G3 G4 G6 G7 G11 } \end{aligned}$ | S2 S4 S5 S6 |
| Assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> $1 \times$ formal assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> $1 \times$ formal assessment | $2 \times$ class feedback | $1 \times$ class feedback END OF YEAR EXAM |
| Year 8 | Number Recap Indices and standard form <br> The laws of indices Writing large \& small numbers in standard form Calculating with standard form | Equations, inequalities <br> Solving equations 1 <br> Solving equations with brackets <br> Introducing inequalities <br> More inequalities <br> More formulae <br> Sequences <br> Generating sequences Using the nth term of a sequence | Ratio and proportion <br> Writing ratios <br> Using ratios 1 <br> Ratios and measures <br> Using ratios 2 <br> Comparing using <br> ratios <br> Using proportion <br> Proportion and graphs <br> Proportion problems | Graphs <br> Coordinates <br> Linear graphs <br> Gradient $y=m x+c$ <br> Real-life graphs <br> Distance-time graphs <br> More real-life graphs | Probability <br> Tree diagrams <br> Calculating probability <br> Two events <br> Transformations <br> Translations <br> Reflections <br> Rotations <br> Enlargements | Right-angled triangles <br> Pythagoras' theorem <br> Surface Area \& Volume <br> Cubes, cuboids <br> Prisms <br> Spheres <br> Composite Shapes <br> Revision \& Consolidation |
| National Curriculum Indicators | N1 N2 N3 N4 N5 N6 N7 N13 N14 N15 N8 N9 | A23 A24 A25 N1 N3 A2 A3 A5 A7 A17 A21 A22 | N11 N13 R1 R4 R5 R6 R7 R8 R10 R11 R12 R14 | N13 A7 A8 A9 A10 A12 A14 A17 R11 R14 G14 | N5 P1 P2 P3 P4 P5 P6 P7 P8 G8, G7 G24 G25 | $\begin{aligned} & \text { N7 N15 G6 G20 G11 } \\ & \text { G12 G14 G16 G17 G18 } \end{aligned}$ |
| Assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> 1 x formal assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> 1 x formal assessment | $2 \times$ class feedback | $1 \times$ class feedback END OF YEAR EXAM |


| Year 9 | Standard form <br> Writing large \& small numbers in standard form Calculating with standard form <br> Multiplicative reasoning <br> Percentages <br> Growth and decay Compound measures Distance, speed, and time Direct and inverse proportion | Algebra Recap <br> Quadratic equations <br> Solving quadratic equations Completing the square Solving simultaneous equations Solving linear and quadratic simultaneous equations Quadratic graphs | Trigonometry <br> Finding a side length <br> Finding an angle <br> Exact trig values <br>  <br> similarity <br> Congruence <br> Similarity problems <br> Similarity in 3D <br> solids; area \& volume | More algebra <br> Non-linear graphs Solving simultaneous equations graphically Solving simultaneous equations algebraically <br> Graphs <br> Graphing rates of change Real-life graphs Cubic and reciprocal graphs | Probability <br> Experimental probability <br> Venn diagrams <br> Set notation <br> More tree diagrams <br> Constructions and loci <br> Bisectors <br> Constructing triangles Loci | Number <br> Recurring decimals <br> Surds <br> Rationalising surds <br> Revision \& Consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| National Curriculum Indicators | N2 N3 N6 N7 N8 N9 N13 R1 R7 R9 R10 R11 R13 R16 G14 | N4 A1 A3 A4 A6 A8 A11 A12 A14 A18 | $\begin{aligned} & \text { G20 G21 R6 R12 G5 G6 } \\ & \text { G7 G17 G19 } \end{aligned}$ | R2 G1 G15 <br> A14 A15 R10 R11 <br> A9 R8 A10 G11 <br> A8 A11 A12 A16 <br> A2 A3 A5 A6 A12 A14 A17 <br> A19 A21 R10 R13 R14 R16 | $\begin{aligned} & \hline \text { N5 P1 P2 P3 P4 P5 P6 P7 P8 } \\ & \text { P9 } \\ & \text { G1 G2 R2 } \end{aligned}$ | N3 N8 |
| Assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> $1 \times$ formal assessment | $2 \times$ class feedback | $1 \times$ class feedback <br> 1 x formal assessment | $2 \times$ class feedback | $1 \times$ class feedback END OF YEAR EXAM |

