



RELIGIOUS EDUCATION CURRICULUM INTENT

Religious Education sits at the heart of community cohesion as it actively promotes tolerance and understanding of different religions and worldviews. Engaging with the beliefs of others naturally encourages reflection on one's own understanding of the world around them and the values that they seek to uphold. Through religious discourse, learners gain an aptitude for dialogue so that they can participate positively in our society, with its diverse range of beliefs. This extends to, not only our local community, but also enables students to become active global citizens. Beyond this, Religious Education encourages engagement with challenging and thought-provoking questions about the meaning and purpose of life, beliefs about the nature of God and issues of ethical behaviour.

Through studying RE at Swanlea school, students are introduced to a range of religions and worldviews including the six main world religions, alongside non-religious beliefs such as Humanism. Their studies are enquiry based and students are encouraged to engage with different responses to ultimate questions, whilst also reflecting on their own personal beliefs. Through this, key concepts of belonging, meaning, purpose and truth are explored and built upon across the different key stages. The content covered in RE also enables students to develop skills of explanation, analysis, and evaluation as they critically engage with the religious doctrines found in sources of wisdom and authority such as the Bible, Torah and Qur'an.