



SWANLEA SCHOOL

Literacy Strategy

At its heart, literacy provides the building blocks that are fundamental for success across subject disciplines and into students' later life. From picking up a recommended text in the library to the vocabulary embedded in a science classroom to the conversations among friends about a quirky villain – literacy has roots in every space at Swanlea. Swanlea's priorities focus on: reading for pleasure; and high quality literacy intervention. When learning with us, students strive to break through their literacy misconceptions and become confident, resilient, enthusiastic readers.

Screening

- Students are screened using the STAR reader and NGRT tests. Low scoring pupils (below 90 SAS score) are assessed further with the Probe Blue test to identify specific reading needs.

Wave 1 – all students: Actions to promote Reading for Pleasure

- "Swanlea Reads" reading programme running in all Year 7 - 9 English lessons
- All students have access to our well stocked library.
- All KS3 students enrolled on Accelerated Reader to encourage independent reading;
- Library Lessons every fortnight for all KS3 students
- Independent Reading Time scheduled for all KS3 students
- Participation in calendared literacy events

Actions to promote wider literacy

- Accountable Reading: rich, challenging texts utilised across the Swanlea Curriculum. Students are explicitly taught how to engage with and access these texts.

Wave 2: Additional interventions to enable students to work at age related expectations or above

- Period 7 small group literacy delivered by Academic TAs and Literacy Tutors
- Book groups to promote reading for pleasure
- Deloitte Reading Partners Scheme reading age lower than actual
- Feedback First in library lessons – supporting students who have low reading age/ score

Wave 3: Additional highly personalised interventions

- Thinking Reading Programme: 1 to 1 sessions delivered by trained Literacy Tutors to improve decoding skills.
- Corrective reading, small group reading comprehension via direct instruction for students who are competent at decoding but need support with comprehension.