

Swanlea School 31 Brady Street London, E1 5DJ Tel: 0207 375-3267 Fax: 0207 375-3567 Website: www.swanlea.co.uk Email: recruitment@swanlea.co.uk

## Job Description Teacher of Music and Drama

Purpose	To teach KS3-4 ensuring high student attainment and progress.		
1 dipose	<ul> <li>To promote Swanlea Values</li> </ul>		
Reporting To	Head of Faculty		
Disclosure	Enhanced		
Salary/Scale	Main Professional Scale		
MAIN DUTIES			
Strategic	To implement all school policies, procedures and relevant practices, in particular those		
Planning/	relating to Health & Safety, inclusion and equal opportunities of staff, students and visitor		
Operational	<ul> <li>To implement appropriate syllabi, feedback and assessment policies and learning and</li> </ul>		
operational	teaching strategies used within the faculty		
	To actively monitor and track student progress and devise strategies to address		
	underachievement.		
Curriculum	• To keep up to date with national developments in the curriculum area, teaching practice and methodology.		
	• To ensure curriculum coverage, continuity and progression for all learners.		
	• To make effective use of the school's behaviour management system, including rewards		
	and sanctions, so that effective learning can take place.		
Performance &	To ensure that school quality assurance procedures are followed.		
Standards	• To analyse and interpret student data to inform improvements in learning and teaching and as an aid to target setting.		
	To meet the faculty student progress and attainment targets.		
	To monitor student attendance and punctuality.		
	• To ensure effective communication with parents/carers to involve them in their child's		
	learning as well as providing information about the curriculum, attainment, progress and		
	targets.		
Pastoral	• To act as a form tutor and carry out the duties associated with that role.		
	To contribute to PSHEE, SMSC and Swanlea Values according to school policy.		
Teaching	• To teach your specialist subject at KS3-4 in accordance with the duties of a standard scale		
	teacher.		
	• To have high expectations of all students, respecting their social, cultural, linguistic, religious		
	and ethnic backgrounds and to be committed to raising their educational achievement.		
	To demonstrate and promote Swanlea Values.		
	To record students' progress and achievements systematically in order to provide evidence		
	of the range of their work, progress and attainment over time.		
	To use the above to help students review their own progress and to inform teacher		
	planning.		



Additional/Other	• To play a full part in the life of the school community, to support the aims and ethos of the		
Specific Duties	school.		
	To contribute to the enrichment programme.		
	<ul> <li>To attend all relevant parents'/carers' meetings.</li> </ul>		
	To continue professional development.		
	• To undertake any other duties as specified by the STPCB not mentioned in the above.		
	<ul> <li>To ensure that all visitors conform to the ethos of Swanlea School and follow school procedures.</li> </ul>		
• Employees will be ex description.	as been made to explain the main duties and responsibilities of this post, each individual task undertaken may not be identified. pected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job		

• Employees are expected to present themselves and to act in a professional manner at all times.

• The school will endeavour to make any necessary reasonable adjustments to the job and the working environment, to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition.



Person Specification				
Qualifications	Essential	Desirable		
Qualified teacher status				
Good honours degree				
Accredited or certified further CPL (Continuous Professional Learning) or training.		√		
Higher degree		√		
Experience				
Evidence of outstanding learning & teaching skills particularly at KS3 and KS4, leading to consistently high standards of student achievement				
Evidence of taking responsibility for own professional development				
Ability to teach Music up to KS4				
Ability to teach KS3 Drama				
Knowledge/Skills (ability to)		Desirable		
High level of performance skills and musicianship				
Develop a broad and imaginative range of learning and teaching skills within the team				
Knowledge of current developments in learning and teaching				
High level communication and presentation skills applicable to a range of audiences				
Think creatively and imaginatively to solve challenges and identify priorities within the faculty	~			
Make informed use of assessment information and data to raise achievement				
Ability to anticipate problems and identify opportunities				
Personal Attributes				
Commitment to the highest standards of child protection				
An enthusiasm and a deep commitment to promoting Swanlea School Values				
A deep commitment to inclusion equality of opportunity and working with disadvantaged	~			
young people Commitment to continuing professional development activities				
Ability to use appropriate interpersonal skills when relating to staff, pupils and				
parents/carers	√			
Enthusiasm for your specialist subject and a desire to communicate that to others				
Demonstrate energy, vigour and perseverance and promote a 'Can Do' philosophy				
The ability to work with resilience under pressure and meet deadlines	✓			

Signed: .....

Date: .....

