

SWANLEA SCHOOL



YEAR 8 OPTIONS 2024

SUBJECT GUIDE



SWANLEA SCHOOL

RESPECT | ASPIRE | ACHIEVE

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Headteacher: Ms B Landers BA (Hons) MA

March 2024

Dear Parent/Carer

Welcome to the Year 8 Options Booklet. This has been put together to provide you with key information to support you and your child during this important phase of their education.

This booklet contains information about the pathways and subjects that your child can study from Year 9 at Swanlea. Some subjects at Swanlea are compulsory, these are called the 'core subjects' that all students must study, providing your child with a broad and balanced education. There are other subjects at Swanlea that are optional. Your child can choose from a range of subjects that best meet their interests and future aspirations. These include a range of GCSE, BTEC (GCSE equivalent) and OCR Cambridge National Certificates (GCSE equivalent).

In this booklet we have included a description of the option subjects available, providing a curriculum overview, methods of assessment, advice on who would most enjoy the subject and how the course will help them in their future study and career aspirations.

In Year 8, students may choose one optional subject studied in Years 9 – 10 and examined in the summer of Year 10. Further details about this are provided in the pages inside. Your child will be able to make a further set of option subject choices next year for their Year 10 and 11 studies. We hope you find this booklet useful and informative. If you do have any further questions about the options process, then please do contact us.

The deadline to submit all online forms is Friday 26th April.

Yours faithfully



Ms E Cox (Deputy Headteacher)



Mr S Miah (Assistant Headteacher)



Ms D Mrvic (LCO Year 8)



THE SUBJECTS THAT ALL STUDENTS WILL STUDY IN YEAR 9

SUBJECT
Computer Science
Drama
English
Geography
History
Mathematics
Modern Foreign Language (German / French)
Music
Personal Development
Physical Education
Religious Education
Science

THE OPTIONAL SUBJECTS THAT STUDENTS MAY SELECT IN YEAR 9

OPTION SUBJECT BLOCK	LEVEL/QUALIFICATION
Art & Design (Fine Art)	GCSE
Art & Design (Graphical Communication)	GCSE
Classical Civilisation	GCSE
Computer Science	GCSE
Creative iMedia	OCR N CERT. (GCSE EQUIVALENT)
Design & Technology	GCSE
Drama	GCSE
Business Studies	GCSE
Music	GCSE
Physical Education	GCSE / BTEC (GCSE EQUIVALENT)

- Students will study one subject from the option subject block from Year 9. Students will need to select three subjects from the option subject block in order of preference and they will be allocated one
- A course will run only if there are sufficient numbers and **first choice preferences cannot be guaranteed**, so please identify subjects which you would like to study in order of most preferred to least preferred (see option form)
- This subject will be studied in Years 9 and 10. The subject will be **examined at the end of Year 10**
- Students will make a further set of choices next year for their Year 10-11 studies

HOW SHOULD STUDENTS CHOOSE THEIR OPTION SUBJECTS?

- GCSE subjects offer academically demanding courses which have for many years been the main qualification for entry to sixth forms, colleges and universities. Since all GCSEs are as demanding as each other, it is important that you choose subjects that you will enjoy and are good at. If in doubt, ask your teachers, tutor and LCO for advice.
- BTEC and OCR Cambridge National Certificate (N CERT.) subjects offer a more vocational form of study, but although they contain more portfolio or 'coursework' style assessment, there is now also a significant exam component to all of them. BTECs /N CERTs are GCSE equivalent qualifications.
- If you have a particular career in mind, then you should check to see if any specific subjects are preferred by colleges and universities. You can ask your LCO to arrange a meeting with our Careers Advisor for further guidance. We will also be looking at Careers in PSHEE over the coming weeks.
- The essential advice is to try to keep your subjects 'broad and balanced' and your choices open. At Swanlea, our core curriculum does this for you already, so the additional choices that you make can be essentially subjects that you are interested in and enjoy.
- A website that you might find useful to look at in terms of careers and qualifications is: www.nationalcareersservice.direct.gov.uk

OPTIONS PROCESS – KEY DATES

Spring Term 2024	Subject presentations on options and option subjects for students in assembly
March 2024	Option booklets and forms distributed to students
April 2024	Options online presentation for Parents / Carers
17th April 2024	Year 8 Parents Evening
26th April 2024	Deadline for online option forms to be submitted

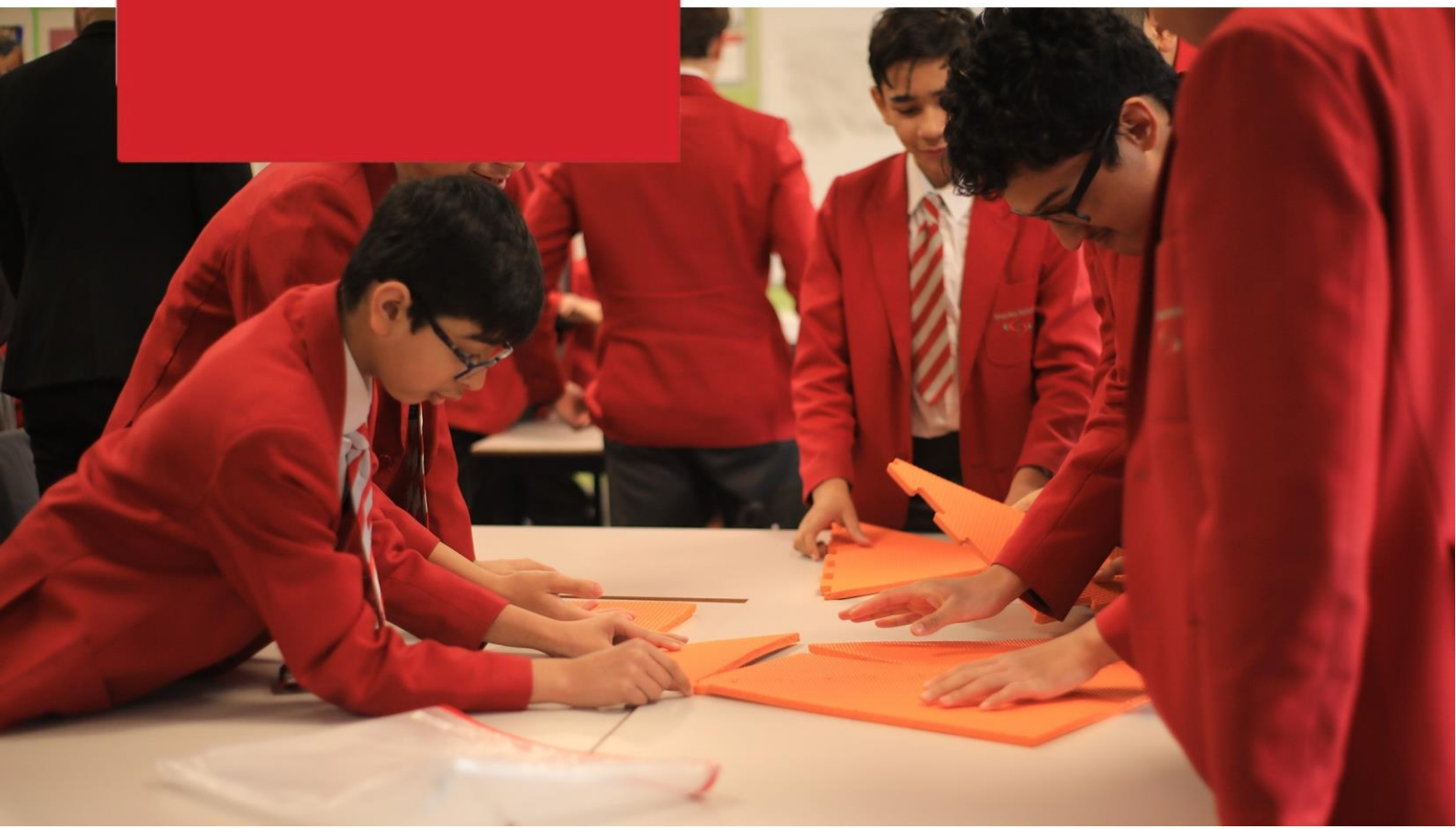
OPTION BLOCK

Students
study one
subject from
the option
block



Swanlea School

Respect | Aspire | Achieve



GCSE ART & DESIGN (Fine Art)

What Will I Be Studying?

GCSE Art is a course allowing students to experience and experiment with a whole range of materials, techniques and disciplines. From drawing and painting, to photography and textiles, students will explore a whole range of materials as well as learning to develop their visual analysis and individual ideas. Our coursework titles and areas of discipline are intentionally broad, giving student's freedom to develop their own expression as young artists and also using understanding of other artists to help develop their work.

Students will typically produce two pieces of extensive coursework and a smaller mini project, along with the exam title which is given by the exam board in the January of the final year.

Both pieces of coursework count towards 60% of their overall grade. Each lesson and piece of homework set will contribute to their coursework, so it's important that students attend all lessons and complete all homework. The final 40% of their GCSE grade is an externally set assignment provided by the exam board (EdExcel), the title of which is very board and gives students the opportunity to play to their strengths and showcase their talents.

How Will I Be Assessed?

Assessment is rigorous, all students will be provided with the assessment framework and a feedback sheet at the beginning of each unit of work. Other than their final grade, all assessment is formative and should be used by students to improve their work and understand their next steps. There is no limit to the amount of work students can produce, but we expect students to produce two A3 pages of quality work a week. Coursework is internally moderated periodically throughout each year to provide students with a current grade. For this we use the EdExcel assessment specifications criteria.

Mock exams will be set at the end of each piece of coursework to enable students to produce a final piece relevant to the work they have explored in their sketchbooks, this final piece becomes part of their coursework grade. The exam board sets a working title each year that the students must independently explore and produce a body of work for. They will then be given a 10-hour exam (set over two days), in which to produce a final piece linked to their proprietary studies.



GCSE ART & DESIGN (Fine Art)

Who Would Enjoy This Course?

Art and Design qualifications have a very large workload, so make sure you are committed and ready to put in the hours. If you enjoy the subject then you will really enjoy the variety that it offers. Universities like to see students that can apply themselves and are independent thinkers, skills that Art courses offer in abundance. Art will teach you to be self-disciplined and this in turn will help you focus on other subjects.

The skills you will need include:

- The ability to draw to a high standard
- Be able to think creatively and outside the box
- Be able to analyse, extract and speak about key information from a range of visual formats using art vocabulary
- Be able to communicate ideas through drawing and making and be able to write creatively to support your visual work
- Be confident to display your work and discuss it in class

How Will This Course Help Me In The Future?

Art is not just for students who want to become artists. The art industry is worth over 10 billion to the UK economy and continues to be a growing industry. The demand for creative thinkers and designers particularly in architecture and the tech industry continue to grow, offering continued stability, security and a growing number of job prospects for future Art students. Art offers students the opportunity to find their voice and become creative thinkers.

GCSE ART & DESIGN (Graphical Communication)

What Will I Be Studying?

GCSE Art - Graphical Communication introduces students to a visual way of conveying information, ideas and emotions, using a range of graphic media, processes, techniques and elements such as colour, icons, images, typography and photographs. Our coursework titles and areas of discipline are intentionally broad, giving student's freedom to develop their own expression as young artists and also using understanding of other artists to help develop their work.

Students will typically produce two pieces of extensive coursework and a smaller mini project, along with the exam title which is given by the exam board in the January of the final year.

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The skills you will need include:

- The ability to draw to a high standard
- The ability to use a wide range of media including graphic design software.
- Be able to think creatively and outside the box
- Be able to analyse, extract and speak about key information from a range of visual formats using art vocabulary
- Be able to communicate ideas through drawing and making and be able to write creatively to support your visual work
- Be confident to display your work and discuss it in class

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GCSE BUSINESS STUDIES

What Will I Be Studying?

All learners will study two mandatory topics:

- Theme 1: Investigating small business
- Theme 2: Building a business

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. In this theme, students will be introduced to local and national business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. Local contexts refer specifically to small businesses or those operating in a single UK location and national contexts relate to businesses operating in more than one location or across the UK.

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, students will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. National contexts build on those in Theme 1 and relate to businesses operating in more than one location or across the UK. Global contexts relate to non-UK or transnational businesses.

How Will I Be Assessed?

The course has two assessments which take place at the end of the 2 years.

The Papers are:

- Paper 1: Investigating small business
- Paper 2: Building a business

With each of the paper worth 50% of the final GCSE grade.

Key Topics for the examination:

Paper 1	Paper 2
<ul style="list-style-type: none">• Enterprise and entrepreneurship• Spotting a business opportunity• Putting a business idea into practice• Making the business effective• Understanding external influences on business	<ul style="list-style-type: none">• Growing the business• Making marketing decisions• Making operational decisions• Making financial decisions• Making human resource decisions

GCSE BUSINESS STUDIES

Each of the assessments:

- Last for 1 hour 45 minutes
- The assessment is out of 90 marks.
- Questions will relate to the content that appears in Theme 1 and students may draw on underpinning knowledge and understanding developed through Theme 2 as appropriate.

The paper is divided into three sections.

- Section A: 35 marks
- Section B: 30 marks
- Section C: 25 marks.

Students must answer all questions. The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Who Would Enjoy This Course?

GCSE Business is one of the most interesting, relevant and varied subjects available. Newspaper and television headlines offer continual reminders of how important the business world is to us all. In recent years much attention has been directed to issues such as fair trade, business ethics, global warming and the credit crunch. If you are interested in running your own business, this is the course for you. Regardless of your ambitions, every organisation needs to control costs, motivate its staff and recruit / retain the right people.

How Will This Course Help Me In The Future?

Our students often go on to study the subject at key stage 5 with a significant proportion then going on to university to study business related degrees. Many pursue careers in areas such as marketing, finance, HR and accountancy.

Links

- <https://www.bbc.co.uk/bitesize/subjects/zpsvr82>
- <https://www.tutor2u.net/live/gcse-business-revision-blast-business-basics>

GCSE CLASSICAL CIVILISATION

What Will I Be Studying?

Classical Civilisation is a rigorous, academic and well-respected subject which allows students to delve into the myth, history, architecture, daily life and literature of the ancient Greeks and Romans.

You will study two key components.

Component 1:

Thematic Study – Myth and Religion

This involves a comparative study of the myths, festivals and religious customs of ancient Greece and Rome using both literary and material sources.

Component 2:

Literature and Culture – Roman City Life

This involves two study elements: one element is an in-depth cultural study of life in ancient Rome; and the other is a study of ancient literature about life in ancient Rome.

How Will I Be Assessed?

There will be two examinations in the two components.

Paper 1: Thematic Study (1hr 30 mins) – 50% of qualification

Paper 2: Literature and Culture (1 hr 30 mins) – 50% of qualification

Who Would Enjoy This Course?

This course is well suited to people who have a broad range of interests, from reading myths and stories, to analysing ancient architecture, to learning about life and death in the ancient world, and to finding out how ancient religious festivals led to modern day celebrations such as Valentine's Day and Christmas. If you are inquisitive, imaginative and open minded, this will be a course which will compliment any other subjects you are taking at GCSE.



GCSE CLASSICAL CIVILISATION

How Will This Course Help Me In The Future?

Classical Civilisation is a well-respected subject which prepares and helps support students in a multitude of other essay-based subjects. The broad nature of the course, and the strong focus on material and written sources, encourages students to think critically and analytically, skills which are desirable in all professions. Furthermore, Classical Civilisation helps shape students' understanding of the world we live in today, so much of which is based on events, discoveries and creations from the ancient world.

GCSE COMPUTER SCIENCE

What Will I Be Studying?

This course contains two distinct, yet linked elements:

Computer systems	Computational thinking, algorithms and programming
<ul style="list-style-type: none">• Systems Architecture• Memory• Storage• Wired and wireless networks• Network topologies, protocols and layers• System security• System software• Ethical, legal, cultural and environmental concerns	<ul style="list-style-type: none">• Algorithms• Programming techniques• Producing robust programs• Computational logic• Translators and facilities of languages• Data representation

How Will I Be Assessed?

Paper 1: Computer systems

- 80 marks
- 1 hour and 30 minutes
- Written paper
- 50% of total GCSE

Paper 2: Computational thinking, algorithms and programming

- 80 marks
- 1 hour and 30 minutes
- Written paper
- 50% of total GCSE



GCSE COMPUTER SCIENCE

Who Would Enjoy This Course?

Students who can understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation will do well on this course and therefore a good level of quantitative skill is needed. Students also need to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs and thus problem solving skills would be beneficial. Learners who like to think creatively, innovatively, analytically, logically and critically will find the course both challenging and enjoyable as well as being able to appreciate the wider impacts of digital technology on society. A substantial proportion of the course involves applying mathematical skills to computer science and an interest in the wider impacts of digital technology will help students to achieve well and enjoy the course.

How Will This Course Help Me In The Future?

GCSE Computer Science is a qualification that enables learners to progress to further qualifications, either vocational or general. There are a number of Information and Computer Technology opportunities within the sixth form and students often go on to study related degrees in Computer Science and Technology.

Links

- <https://isaacomputerscience.org/>
- <https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>
- <https://student.craigndave.org/J277>

GCSE DESIGN & TECHNOLOGY

What Will I Be Studying?

Students will follow an intensive course in product analysis, design experimentation and the production of high-quality products using a variety of techniques, including the use of wood, plastics, metals, composites and programmable components.

They learn about manufacturing techniques and the influences on the design of products as well as the anthropometric and ergonomic details required in making the design comfortable and easy to use.

In order to solve relevant design problems, the students use CAD programmes to experiment with form and proportion to realise detailed products for a new age.

You will look in depth at the work of a range of contemporary designers.

You will also be studying how to incorporate electronic components and PIC controllers into design solutions.

Please use the link to access the detailed specification for this course:

<https://www.eduqas.co.uk/media/25tlhbw/gcse-design-and-technology-specification.pdf>

All theory is taught where it is required within the year's coursework design and make tasks.

How Will I Be Assessed?

Pupils are assessed regularly. Diagnostic monitoring will take place twice per half term. Controlled Assessment is worth 50% of the final grade. This will be a sustained design and make task, based on a contextual challenge set by Eduqas, assessing candidates' ability to:

- Identify, investigate and outline design possibilities
- Design and make prototypes
- Analyse and evaluate design decisions and wider issues in Design and Technology

This is made up of a design portfolio of 15 A3 pages, with a design focus and a practical outcome. The exam is 2 hours long and worth 50% of the final grade.



GCSE DESIGN & TECHNOLOGY

Who Would Enjoy This Course?

Students who would enjoy this course would have the following attributes:

- Ability to draw and render to a good standard
- Able to work independently in a workshop environment
- Able to think outside the box and have the ability to solve problems logically
- Have a high level of numeracy

How Will This Course Help Me In The Future?

Design and Technology at GCSE, allows students to access Product Design A-Level. Product Design leads to an extremely high level of design-based degrees, including all strands of architecture and engineering, product design and construction.

Students will develop their research and analytical skills to undertake several research-based activities, leading the production design brief and specification.

You will develop your communication skills through a range of media, developing your ability to work independently and solve problems to a high standard.



GCSE DRAMA

What Will I Be Studying?

During the Drama GCSE course, you will study a wide variety of drama styles, practitioners and scripts. You will have the opportunity to develop your performance skills and understanding of drama theory, through practical performance work as well as the chance to explore the role of a designer. You will study an entire play and will also go on trips to watch live theatre in the West End.

How Will I Be Assessed?

Component 1: Devising (40%)

You will work in a group to create your own piece of theatre based on a stimulus like a painting, a poem or a song. (10%) You can either be a performer or a designer, e.g., creating the lighting or designing the costume for a performance. You will complete a portfolio of written work to explain how you created this group piece. You will then evaluate your final performance in a written evaluation.

Component 2: Performance from Text (20%)

In this component you will study two extracts from a play and perform a short section of it as part of a small group. You will have to memorise your lines and perform as your character in full costume for an examiner in the drama studio.

Component: 3 Theatre Makers in Practice (40%)

We will study a complete script during our lessons, undertaking practical exploration of the text as well as looking at it from the perspective of a director and a designer. In the exam, you will write about how you would perform the script if you were an actor, what you would tell the performers to do if you were a director and how you want the lighting / set / costume to look like if you were a designer. You will also have to write a review of a live theatre production that we will go and see.

Who Would Enjoy This Course?

Students who:

- Are enthusiastic about all aspects of drama – performing, designing and directing!
- Enjoy being creative on their own and with other people
- Are committed and hard working
- Are able to work independently
- Enjoy working in groups with other students
- Are prepared to take risks
- Are prepared to work hard on their written work and enjoy problem-solving
- Are flexible and adaptable
- Are willing to rehearse during their free time such as after school and lunchtime.

The GCSE Drama course is best suited to students who enjoy being practical and creative and like to showcase their skills through performance.

A close-up photograph of a person's hands holding a script. The person is wearing a red jacket with a logo on the sleeve. The background is slightly blurred, showing a keyboard and other objects.

GCSE DRAMA

How Will This Course Help Me In The Future?

Drama is not only a fantastic way to prepare for further study (for example AS/A Level and Level 3 BTEC Drama) or a career in the performing arts, but it also gives you the skills to pursue other creative roles in other industries. In 2020 the creative industries were valued at over £111bn!

Many of the skills that you develop in drama such as leadership, public speaking, co-operation, problem solving and confidence are also highly valued by other professions such as Law, Medicine and Business where you have to be seen to be confident and reliable in a variety of situations.

Drama also provides you with many of the skills needed to be successful at college, university and job interviews, no matter what your next steps are.



GCSE MUSIC

What Will I Be Studying?

GCSE Music is the perfect way to immerse yourself in learning a musical instrument or perfecting your vocal technique. You will receive 1:1 instrumental lessons with a specialist teacher and perform as a soloist, as well as part of a group. PERFORMING is a large part of the course so you really need to enjoy it!

You will also work creatively to COMPOSE two pieces of original music. You can do this on the computers with SoundTrap or Sibelius, or acoustically if you prefer. You may be good at writing songs or pieces for your instrument, if so, although this takes patience, dedication and a lot of creativity, this would be a good course for you!

Finally, there is one LISTENING exam and you will improve your ability to analyse a whole range of musical genres. Some of them you will like and some of them may be a new type of music to you. The key thing here is that you appreciate the music for what it is!

How Will I Be Assessed?

Performances are done in Year 10 when you are ready and they are all recorded at school with your teacher. If you don't get it right first time – you do it again, until we get the best recording that we are both happy with. You will get the chance to perform to each other so you can learn how to mark performances together.

One of your original compositions will be marked by your teacher and the other one will be sent away and marked by an external examiner. You will have to include some written work about both of your pieces to explain them and what inspired you in each. These are written on the computer with SoundTrap or Sibelius.

The only exam in Music GCSE is the listening exam. This happens in the dance studio. You listen to 8 musical excerpts - 2 set works and 6 other random pieces, you will have to answer musical questions on what you can hear. The set pieces are 'AFRICA' by the band, TOTO and an older piece by JS Bach called 'BADINERIE'. You will study these 2 pieces in great depth.

Who Would Enjoy This Course?

Q- Do you already have to learn an instrument? A- NO!

If you already have lessons on an instrument, or if you like to sing, you should absolutely consider Music. However, if you don't already learn an instrument, but you want to, then you should also consider music. You need to be able to practise regularly so that you can master pieces that demonstrate your improving skills and ability. You are not too late to start, but you must be committed!



GCSE MUSIC

You need to be able to work independently and be creative. Above all, you must be able to appreciate and enjoy a wide variety of musical styles, including film music, classical music, vocal music and world music. If this sounds like you, then Music GCSE would be a good choice for your options.

How Will This Course Help Me In The Future?

Music is a very practical subject. It's not always easy, but it is incredibly enjoyable. How far you get depends on how hard you work. Come and look at our 'Careers in Music' display in M5! It will also improve your ability to work independently and as part of a group. You will learn how to manage your time, how to be resilient and how to strive for excellence.

GCSE Music will prepare you for A Level Music and college Level 3 courses in the performing arts. It is the perfect subject for students wishing to pursue further study in teaching or the performing arts.

You will develop your communication skills through a range of media, as well as your ability to work independently and solve problems to a high standard. Being a musician is a skill for life!

BTEC PHYSICAL EDUCATION – TECH AWARD IN SPORT

What Will I Be Studying?

Pearson BTEC Level 1/Level 2 Tech Award in Sport

Units of study

1. Preparing participants to take part in sport and physical activity
2. Taking part and improving other participants sporting performance
3. Developing fitness to improve other participants performance in sport and physical activity

How Will I Be Assessed?

Unit 1: Preparing participants to take part in sport and physical activity

Assessment type: Coursework
Internal, externally moderated
Guided learning 36 hours:

Unit 2: Taking part and improving other participants sporting performance

Assessment type: Coursework
Internal, externally moderated
Guided learning 36 hours

Unit 3: Developing fitness to improve other participants performance in sport and physical activity

Assessment type: Exam
externally moderated
Guided learning hours: 48 hours

Who Would Enjoy This Course?

- Pupils that have an interest in pursuing a vocational career in the rapidly growing sports and leisure industry
- Pupils that enjoy completing assignments rather than sitting exams
- Pupils that are keen to explore and experience personal development through practical participation and performance in a range of sports and exercise activities
- Pupils that have an interest in gaining a wider understanding and appreciation of health-related fitness, sports and exercise

BTEC PHYSICAL EDUCATION – TECH AWARD IN SPORT

How Will This Course Help Me In The Future?

In 2020, sport and sport related activity generated a gross value added of £20.3 billion to the English economy – 1.9% of the English total. Sport ranks above insurance, telecoms and accounting as the industry with the highest added value to the UK economy. This is an expanding area of employment that can offer a steady career and a chance to help local communities.

Physical Education provides an excellent foundation for students intending to pursue careers or higher education courses in:

- Teaching
- Coaching
- Medicine
- Physiotherapy
- Sports development
- The leisure industry
- Recreational management
- Health
- Leisure and fitness
- Sports science
- Public services
- Professional sport

GCSE PHYSICAL EDUCATION

What Will I Be Studying?

Theoretical elements of the course:

- Applied Anatomy and Physiology
- Movement Analysis
- Principles of training
- Use of data
- Socio-cultural influences and well-being in physical activity and sport
- Health, fitness and well-being

Practical elements of the course:

- Handball
- Badminton
- Trampoline
- Table Tennis
- Futsal (Indoor Football)
- Rock climbing

How Will I Be Assessed?

The course is linear, and all students will complete the assessments in the second year of the course. **Paper 1: The human body and movement in physical activity and sport**

Applied anatomy and physiology, Movement analysis, Physical training, Use of data.

Written exam: 1 hour 15 minutes, 78 marks, 30% of GCSE.

Paper 2: Socio-cultural influences and well-being in physical activity and sport

Sports psychology, Socio-cultural influences, Health, fitness and well-being, Use of data

Written exam: 1 hour 15 minutes, 78 marks, 30% of GCSE.

Practical performance in physical activity and sport.

Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). Analysis and evaluation of performance to bring about improvement in one activity.

Assessed by teachers, Moderated by AQA

40% of GCSE for each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).

Students will also be assessed on their analysis (15 marks) and evaluation (10 marks) of performance.



GCSE PHYSICAL EDUCATION

Who Would Enjoy This Course?

This is an interesting and challenging learning experience. GCSE Physical Education introduces key sporting ideas and shows how these interact with practical performance. Students will gain insights into the relationships they have with each other throughout the course. In addition, the development of transferable skills, including decision making, psychological understanding of people, independent thinking, problem solving and analytical skills as well as thinking, acting and reacting under pressure are key areas explored.

Physical Education is learned about through a range of different contexts and the impact it has on both ours and others' everyday lives. You will learn the reasons why we do things, why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and gain an understanding of the consequences of inactivity and poor diet.

Pupils that have an interest and wish to do well in other sciences and social science courses will enjoy this course. As a subject we reinforce and complement learning in Biology, Physics, Chemistry and Sociology. Pupils that wish to develop other skills that are needed for university applications such as communication, problem solving and teamwork. Pupils that are interested in developing a wide range of experiences to complement university and college applications, will enjoy this course.

Everyone that wants to participate in sport, pupils that are not practically very able, are not at disadvantage.

How Will This Course Help Me In The Future?

GCSE Physical Education is not just an excellent base for the A Level in Physical Education, it can take you much further. For those of you fascinated by the human mind, why not carry on to Psychology? For people into the why of the human race this carries you through to Sociology. This is also an excellent additional qualification for those undertaking the sciences with the intention to move through into medicine or physiotherapy routes.

Beyond A Level, the study of Physical Education can lead on to university degrees in sports science, sports management, healthcare, or exercise and health. Physical Education can also complement further study in biology, human biology, physics, psychology, nutrition, sociology, teacher training and many more.

The transferable skills you learn through your study of Physical Education, such as decision making, and independent thinking are also useful in any career path you choose to take. Physical Education provides an excellent foundation for students intending to pursue careers or higher education courses in; teaching, coaching, medicine, physiotherapy, sports development, the leisure industry, recreational management, health, leisure and fitness, sports science, public services, and professional sport.

Key Contacts

Year 8 Learning Co-ordinator:
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Tutor Groups

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Ms King-Smith

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NOTES



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