

# SWANLEA SCHOOL

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Dear Parent/Carer

## Year 9 Autumn Term Assessments

Year 9 students will be taking assessments in all subjects between Monday 2<sup>nd</sup> December and the end of the Autumn Term.

Within this assessment window, students will be taking mock examinations for their RE and Option C subjects which are their two early entry GCSEs:

- The mock examination for Option C will be Wednesday 4<sup>th</sup> December session 1.
- The mock examination for RE will be Wednesday 11<sup>th</sup> December session 3 (G side) and Friday 13<sup>th</sup> December session 1 (B side).

The mocks will cover content taught since September and replicate exam-style questions in line with the final exams.

Attached you will find a topic list for RE and Option C and we would be grateful if you could go through this with your child as well as monitoring their Google Classroom to ensure they have revised for these assessments.

## BTEC PE

Students who study BTEC PE will not be taking a mock examination in December as their first piece of coursework is due at this time: *Component 1: Preparing Participants to Take Part in Sport and Physical Activity*. The deadline for this coursework is Monday 9<sup>th</sup> December.

If you have any questions regarding the upcoming assessments, please email [officeadmin@swanlea.co.uk](mailto:officeadmin@swanlea.co.uk).

Yours faithfully

Ms L Clease  
**Assistant Headteacher**



<b>Subject:</b> RE	
<b>Exam Topic/Title:</b> Religion peace and conflict - Christianity	
<b>Exam Length:</b> 1 hour	
Topics to Revise	Resources/ Links
<b>Christianity</b> <b>1. Belief in God:</b> <ul style="list-style-type: none"> <li>Events during Holy Week.</li> <li>Practical and Theoretical solutions of the problem of evil.</li> <li>Eschatology.</li> <li>Creation of the Universe- Christian (Genesis)/Scientific and Atheists Views.</li> <li>Salvation</li> </ul> <b>2. Crime &amp; Punishment:</b> <ul style="list-style-type: none"> <li>Causes and categories of crime.</li> <li>Christian responses to crime (Street Pastors &amp; Prison Fellowship)</li> <li>Aims of punishment</li> <li>Christian teachings on punishment &amp; forgiveness.</li> <li>Treatment of Criminals</li> </ul>	Knowledge Book Google Classroom

<b>Subject:</b> GCSE Business	
<b>Exam Topic/Title:</b> Paper 1: Investigating Small Business	
<b>Exam Length:</b> 75min	
Topics to Revise	Resources/ Links
1.1.1 Dynamic Nature of Business 1.1.2 Risk and Reward 1.1.3 The role of business enterprise 1.2.1 Customer Needs 1.2.2 Market Research 1.2.3 Market Segmentation 1.2.4 The Competitive Market 1.3.1 Business Aims & Objectives 1.3.2 Business Revenues, costs & profits 1.3.2 Business Revenues, Costs & Profits 1.3.3 Cash & Cash-flow 1.3.4 Sources of Business Finance	Note books and work completed in class. <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a>  <a href="https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/">https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/</a>  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html</a>  <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/gcse-business-spec-2017.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/gcse-business-spec-2017.pdf</a>

<b>Subject:</b> GCSE Music	
<b>Exam Topic/Title:</b> Listening Paper	
<b>Exam Length:</b> 1 Hour	
Topics to Revise	Resources/ Links
Musical Forms and Devices	See Google Classroom

<b>Subject:</b> GCSE Drama	
<b>Exam Topic/Title:</b> Component 1 Practical Mock Examination	
<b>Exam Length:</b> N/A	
Topics to Revise	Resources/ Links
Portfolio and in-class preparation in Autumn 2	See Google Classroom

<b>Subject:</b> GCSE Classical Civilisations	
<b>Exam Topic/Title:</b> Myth and Religion	
<b>Exam Length:</b> 1 hour	
Topics to Revise	Resources/ Links
<p>1.1 - Greek and Roman gods, including:</p> <ul style="list-style-type: none"> <li>The roles and responsibilities of the 12 Olympian gods and goddesses (both Greek and Roman).</li> <li>Reasons why gods were important to the lives of everyday Greeks and Romans.</li> <li>The content and significance of the story '<i>The Homeric Hymn to Demeter</i>'.</li> </ul> <p>1.2 - Heracles/Hercules, including:</p> <ul style="list-style-type: none"> <li>The 12 labours of Heracles, linked to the 12 metopes found on the Temple of Zeus at Olympia.</li> <li>Heracles' role in the founding of the ancient Olympic Games.</li> <li>Hercules in Virgil's Aeneid: the defeat of Cacus and the origins of the cult of Hercules.</li> <li>Hercules in Ovid's Metamorphoses: the defeat of Achelous, the defeat of Nessus, Hercules' death and his transformation into a god.</li> <li>Ways ancient Greeks and Romans worshipped Heracles/Hercules.</li> </ul> <p>1.3 - Temples, including:</p> <ul style="list-style-type: none"> <li>Structure of ancient Greek temples.</li> <li>Location and key features of the Parthenon.</li> <li>Location and key features of the Temple of Zeus at Olympia.</li> </ul>	<p><b>See Google Classroom</b></p>

<b>Subject:</b> GCSE Computer Science	
<b>Exam Topic/Title:</b> Computer Systems	
<b>Exam Length:</b> 90 mins	
Topics to Revise	Resources/ Links
<p><b>Data storage</b></p> <p>Converting binary, denary and hex</p> <p>Adding binary</p> <p>Binary shifts</p> <p><b>Images</b></p> <p><b>Compression</b></p> <p><b>RAM/ROM</b></p> <p><b>Data Types</b></p> <p><b>Logic Gates</b></p> <p><b>Algorithms</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a></p> <p><a href="https://www.youtube.com/playlist?list=PLCiOXwirraUAEhj4TUjMxYm4593B2dUPF">https://www.youtube.com/playlist?list=PLCiOXwirraUAEhj4TUjMxYm4593B2dUPF</a></p>

<b>Subject:</b> GCSE PE	
<b>Exam Topic/Title:</b> Sport Psychology	
<b>Exam Length:</b> 1 hour	
Topics to Revise	Resources/ Links
<p>Skills and ability</p> <p>Types of goals</p> <p>The use and evaluation of setting performance and outcome goals in sporting examples</p> <p>The use of SMART targets to improve and/or optimise performance</p> <p>Basic information processing model</p> <p>Types of guidance and feedback</p> <p>Arousal/inverted U theory- direct and indirect aggression</p> <p>Personality types/motivation</p> <p>Engagement patterns of different social groups and the factors affecting participation</p> <p>Sponsorship</p> <p>Media</p>	<p><a href="https://thepeclassroom.com/aqa-gcse-pe-quizzes/">https://thepeclassroom.com/aqa-gcse-pe-quizzes/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zp49cwx">https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</a></p> <p>Swanlea PE revision guides</p> <p>CGP guides</p> <p>CPG workbooklets</p> <p><a href="https://www.youtube.com/channel/UCZYCR8YjZlb5S3DMZW3u7g">https://www.youtube.com/channel/UCZYCR8YjZlb5S3DMZW3u7g</a></p> <p><a href="https://theeverlearner.com/course/gcse/edexcel-gcse-pe-9-1">https://theeverlearner.com/course/gcse/edexcel-gcse-pe-9-1</a></p>

<b>Subject:</b> GCSE DT	
<b>Exam Topic/Title:</b> DESIGN AND TECHNOLOGY IN THE 21st CENTURY (Component 1)	
<b>Exam Length:</b> 50mins	
Topics to Revise	Resources/ Links
<ul style="list-style-type: none"> <li>• Introduction to DT and Modern Materials</li> <li>• Smart materials</li> <li>• Composites</li> <li>• Technical textiles</li> <li>• Ferrous and non-ferrous metals</li> <li>• Thermosetting and thermoforming polymers</li> <li>• Natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles</li> <li>• Natural and manufactured timbers</li> </ul>	<p>See Google classroom:</p> <ul style="list-style-type: none"> <li>• DT Lesson PowerPoints</li> <li>• CGP DT Revision Guide &amp; Workbooks</li> <li>• Hodder Revision Books</li> <li>• Hodder DT textbook</li> <li>• DT - Pocket guide</li> <li>• Eduqas knowledge organisers - <a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=2062">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=2062</a></li> <li>• GCSE bitesize <a href="#">GCSE Design and Technology</a> - Eduqas - BBC Bitesize)</li> </ul>

<b>Subject:</b> GCSE Art	
<b>Exam Topic/Title:</b> Contextual Studies and tonal painting	
<b>Exam Length:</b> 100 mins	
Topics to Revise	Resources/ Links
<ul style="list-style-type: none"> <li>• Revision – Colour theory and formal elements of Art</li> <li>• Skills to practice – drawing, tonal painting</li> <li>• Preparation – contextual studies and research, primary source photographs and or objects needed to draw in exam, tonal swatches to use for paintings.</li> </ul>	<p>9C Art Google classroom</p> <p><a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p> <p><a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a></p> <p><a href="https://www.museumofthehome.org.uk/explore/">https://www.museumofthehome.org.uk/explore/</a></p>