



SWANLEA SCHOOL

Providing remote education information to parents: template for schools

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be set via Google Classroom following the normal curriculum and timetable.
- Your child should submit their work for feedback on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, Physical Education may be taught by sending suggested fitness plans.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<ul style="list-style-type: none"> • Students will follow the normal school day and where possible remotely attend all normal lessons. • Homework will be set as normal and submitted via Google Classroom.
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Accessing remote education

How will my child access any online remote education you are providing?

- Google Classroom or subject specific online platforms such as Heggarty Maths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If a family require a laptop or access to the internet, please contact officeadmin@swanlea.co.uk
- Any printed material can be collected from reception or posted to the family home
- All work can be submitted via Google Classroom or dropped off at reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All students should participate in all sessions.
- If they are ill and unable to participate, please report their absence via reception
- Is parents have any issues with students working remotely please contact you child's head of year.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will assess students live feedback during sessions.
- Subjects will, as far is practical, follow their normal feedback routines.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- If your child has an EHCP a member of the SEND department will contact you individually.
- Teachers will, as far as practical, offer support as they would in school via techniques such as modeling and scaffolding etc
- if you have any concerns about your child's access please contact their head of year or the SEND department.